

Oak class 4th May - 8th May

Our half-termly topic is "Growing".

Communication and Language

We will be talking about growing up and how people change as they grow. Children will be given the opportunity to create a timeline of how people grow from babies to elderly and talk about how each stage of life is different.

Show and tell has proven to be really popular and is a great way for the children to speak in front of their class about something that is familiar to them. To ensure we get through all of the items each day, I have given each day of the week a house colour and children in that house colour can bring in an item on that day of the week.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.

PSED



We will continue to talk about what respectful and safe choices are at school when we play with our friends.

We will also continue to think about healthy food and why exercise is important for our bodies. Using stop watches, we will be timing ourselves doing exercises and seeing if we can find our pulse and comment on how it changes once we have done some exercise..

UW

We will continue our new topic this week "Growing".

This week we will be thinking about how people grow and change as they grow up. We will talk about what jobs the children think they might like to do when they are grown up and why they would like to do those jobs.

EAD

This week, we continue to be inspired by Oliver's Vegetables and The Hungry Caterpillar. Children will draw and paint healthy foods and native plants.

Maths

This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects. When exploring how 10 can be composed of 2 parts, the focus is on developing the children's ability to subitise the parts in structured arrangements.

Alongside this, we will continue to explore the properties of shapes and spatial relations. When using 3d shapes, the children will explain why they chose a particular shape and why other shapes would not be suitable.



Literacy

It is really important that you listen to your child read as often as possible at this stage in their reading and phonics journey, ideally daily. The more they practise sounding out, blending and reading words, the more automatic this skill becomes. Please record how your child got on in their yellow reading records so that we can see and work on anything that they found difficult in school.

Children will practice identifying sounds using "Fred fingers" to aid their writing. Additionally, we will work with small groups to write CVC words or short sentences, ensuring proper letter formation to support their developing writing skills.

