

Oak class 6th July - 10th July

Our half-termly topic is "Moving on, journeys and adventures".

Communication and Language

We will be using the story "Poles Apart" and learning about Antarctica over the next two weeks.

There will be lots of opportunities for retelling the story and making up our own Antarctic adventures.



PSED



This week we will be thinking about independence and what we can do now that we couldn't do when we started school back in September. The children will draw one thing that they are proud of from this year and explain why they have chosen it.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.

UW

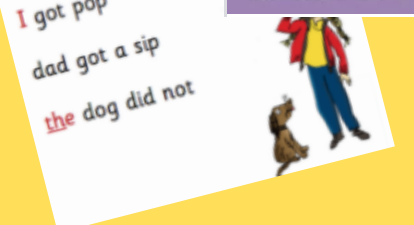
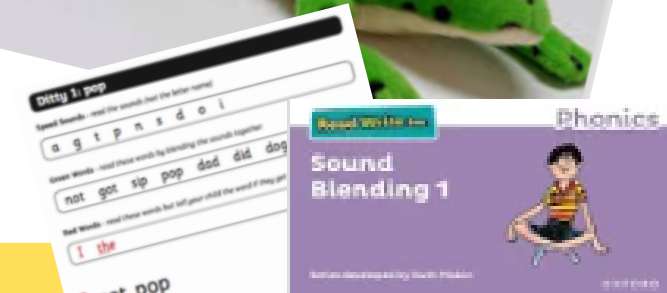
We will continue to care for the chicks who are getting very big now.

We are also going to learn about penguins and their habitats. We will learn what they eat and how they find their food along with other penguin facts. Next week we will create a fact-file all about them.

EAD

We will be creating our own fluffy penguin craft.

The children will also have the chance to role play the story using small world animals.



Maths

This week's focus is on assessing and deepening the children's understanding of our counting system..

We will be revisiting the following:

- tagging each object in a group of up to 10 objects (1-to-1 correspondence)
- knowing number names to 10 and their order (stable order principle)
- knowing that the last number counted gives the total in the set (cardinal principle)
- counting up to 10 things that can't be seen or tagged, such as jumps, hops, sounds, etc. (abstraction principle)
- understanding that the quantity remains the same when (up to 10) objects are counted in a different order (order irrelevance principle)
- developing strategies to keep track of what has and has not been counted (e.g. rearranging objects into a line, moving objects as they're counted)
- recognising the pattern of the counting system, when beginning to count beyond 20.



Literacy

It is really important that you listen to your child read as often as possible at this stage in their reading and phonics journey, ideally daily. The more they practise sounding out, blending and reading words, the more automatic this skill becomes. Please record how your child got on in their yellow reading records so that we can see and work on anything that they found difficult in school.

This week we will be using the sentence starter "He/she has.." to write about the penguins that we are learning about.