People who help us-Oak class-Spring term

Week beginning 24th February

<u>Math</u>

We will be looking at the comparison of quantities. When comparing, children notice attributes and begin to understand the differences and similarities between them. The activities this week will focus on further developing this innate skill as the children are encouraged to focus exclusively on ordinality: considering where numbers to 8 are in relation to each other.

We will use the language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers

We will also be talking about time in relation to things that have happened in the past, present and future. We will use our 'This is Me' bOooks to talk about the past in relation to our own lives. We will then think about time as a quantity and use stop watched to time ourselves completing challenges

Understanding of the world

We will be looking this week to see if we can spot any signs of spring in our school environment.

As part of our topic 'people who help us' this week we will be learning about Vets and the job that they do. Alongside our home corner, there will be a vet surgery to role play being a vet in.

We will be looking at a place of worship this week- a mosque. We will learn about what it looks like and who visits it and when.

Communication and Language

This half term, we will continue to think about how to ask questions.

We might have some special visitors with whom we can practise our questioning skills on!

This week, we are learning all about being a vet and will learn lots of vocabulary to go along with this. The adults in the class will lead the play to begin with to encourage the use of this vocabulary before stepping back and letting the children take over.

Personal, Social and Emotional development

As part of our topic on relationships this half term, this week we are going to talk about families. We will use our This is Me books to think about what our family looks like and who is in it.

We will look at photos of different families and what is the same and what is different to ours.

Small world people will be out for the children to use in their play if they choose to do so,



Phonics

Children are now mostly working on the two letter sounds (diagraphs) and using these when sounding out and reading words.

Within their specific phonics group they will be learning their next set of sounds and reading the coloured book that supports this. You can watch the videos for the letter sounds on our school's virtual classroom on our website:

https://www.loxwoodschool.com/web/phonics_and_early_reading/635274

Literacy

Drawing club- this term in Drawing Club, we will continue to encourage daily mark making with the children talking us through what they have drawn.

The children will now have a daily challenge of a letter sound, word or phrase to add into their picture to begin to move their writing on.

This week we are writing about the vets

Expressive Arts and Design

Our artist this term is Seurat. During the half term we will look at pointillism, but this week we will just be getting to know the paintings and beginning to describe what we can see.

Role play- We will be opening the 'Oak class Veterinary surgery.' The children will be encouraged to use vocabulary and language that is used in a veterinary surgery to help them to learn about the role of a vet in their community.

Physical Development

Our PE day is on WEDNESDAY with Mr Green-Your children are working hard to change into their PE kits. Please encourage your child to change their clothes independently at home for practise.

This half term we will be focusing on games that support our Gross Motor control- for example- throwing and catching, aiming balls at a target,

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control in their fingers to get them ready to hold a pencil.

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