

Year 2 Home Learning Projects

Summer Term - Make a Splash!



Our topic for the summer term involves all things water related. Please complete <u>2 of these projects each half term</u> so that by the Summer Holidays you will have completed at least 4 of the activities below. These activities are designed to get your creative juices flowing and to be a great opportunity to develop your learning with support from someone at home. I am really looking forward to sharing what you have learned and the new skills you have developed. Upload to Tapestry so that we can share your learning in the classroom.

<u>Green Fingers</u>	<u>Summer Safari</u>	Time's Up!
In Summer 2 we will be finding out all about	Go for a Summer stroll and see what living things	Brush up on your telling the time skills.
plants in Science. Have a go at planting some	you can find.	Can you help your family to tell the time? Have a go
seeds and see what you can grow!	Look out for common wild and garden plants	at making your own clock and using it to help you to
We'd love to see a picture of you and your plant!	(including trees) and insects, such as bees and	learn to tell the time. Or maybe you might like to
Perhaps you could record what happens to your plant	butterflies. Keep a record of what you spot. You	draw a timetable of a typical day at your house with
in a diary format, using pictures, photos or	could make a tally chart, a pictogram or a bar chart	times for the things that you usually do, like getting
sentences? Perhaps the sunflower that you planted	to practice your data handling skills too!! Maybe you	up or going to bed.
at school is growing well - let me know how it is	can spot part of an animals life cycle, such as	
doing.	tadpoles, caterpillars, birds nesting!	
Build up a Musical Storm	<u>A Splash of Colour!</u>	Oh we do like to be beside the seaside!
Get your creative juices flowing by composing and	We are going to be learning some painting	In Summer 2 we are going to be learning about
performing your own piece of music! You can use	techniques used by famous painters such as	seaside holidays in the past.
anything you like to make a sound can you start	Monet, Turner and Hockney. But who is your	Interview your families and older relatives about
quietly and get louder and louder like waves crashing,	favourite artist?	what their seaside holidays were like when they
then become quiet again, just like a storm? Or	Tell me about your favourite painting and why you	were children. Where did they go? What did they
maybe you will be the conductor and your family will	like it. Maybe you could have a go at painting in a	do? How was it different to holidays today? Record
be the orchestra? Take a video of yourself	similar style or go for a beach walk and sketch some	what you find out - you could write their answers
performing for the class and share it on Tapestry!	of the things that you find? Perhaps you might set	down, video your interview or just tell us about what
	up your own gallery at home? I'd love to see what	you have found out.
	masterpieces you create!	<u>https://www.bbc.co.uk/bitesize/topics/</u>
		<u>zj3nf82/articles/z×x2xbk</u>

Or get creative and amaze us with some of your own choice topic related learning!

Don't forget to practice your reading at home along with your common exception word spelling!