



Summer Term Home Learning Projects Year 1 ... Once Upon a Seaside

These activities are designed to get your creative juices flowing and to be a great opportunity to develop your learning with support from someone at home. You should aim to complete two each half term. We are really looking forward to sharing what you have learnt and the new skills you have developed.

Either share your learning on Tapestry or bring into class. **House points will be awarded!**

Grow a Giant!

Linked to the story of *Jack and the Beanstalk*...

<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-episode-1/zjfwkmm>

Find a seed to plant and keep a diary of what happens to it.

Water it and watch it every day. Maybe take photos, sketch it, and even measure it. Record how much it is growing in cms. Maybe ask an adult to use their phone as a magnifying glass so you can see it up close.

It would be lovely if you could send us a picture too!

Big Art!

Anyone remember Big Art Attack?

<https://www.youtube.com/watch?v=hc2rmcBDZYs>

Create a GIANT piece of artwork!

You could use natural materials such as twigs and leaves or manmade resources such as clothes and bedsheets.

Fancy a little inspiration? You might like to check out the Guinness World Records for art and crafts.

<https://www.guinnessworldrecords.com/records/showcase/arts-and-crafts>

All Grown Up!

In the summer term we will be looking at changes.

What has changed about you since you were born? **Create a photo album** to show us some of the important things that have happened in your life and how you have changed. Find out what you were like as a baby. What was your first word? When did you learn to walk?

It may seem a little dated now but, **Once There Were Giants** is a lovely story to discuss how we change as we get older.

<https://www.youtube.com/watch?v=MIK2NjSvvDg>

Treasure Map Adventure

Can you create your own treasure map?

Draw a map showing where your treasure is hidden. You could include an island, trees, or even a cave!

Add directions to help someone find the treasure using words like left, right, forwards, and backwards. You could also count steps or use simple measurements.

Maybe ask someone at home to follow your map - did they find the treasure?

Seaside Message in a Bottle

Can you create your own seaside message in a bottle?

Write a short message like a pirate, practising your letter formation. You could write about treasure or the seaside. Remember, letter formation videos are available on our school website to help you (https://www.loxwoodschoo.com/web/phonics_and_early_reading/635274). .

Then practise your number formation by adding numbers to your work. You might count and write how many shells, coins, or boats you can see.

You could even try writing in sand, salt, or flour for a fun challenge!

Seaside Sounds and Sights

Linked to our seaside poetry learning...

We are using our senses to help us write seaside poems.

If you can, visit the seaside and look and listen carefully. What can you see and hear? You might notice waves, seagulls, sand, or boats.

If you can't visit, you could watch or listen to seaside clips online instead (<https://www.bbc.co.uk/bitesize/articles/z86hywx>).

Can you make a list of what you see and hear? Try using interesting words like sparkly, crash, or whoosh. You could also draw and label a seaside picture.

Or get creative and amaze us with some of your own choice **topic related learning!**

Don't forget to read your Read Write Inc book every day at home and practice reading and spelling the Year 1 Common Exception Words (which you can find on out Class Page on the school website). **House points will be awarded!**

