

Night and Day!



Oak class- Autumn 2

Mathematics – Specific Area

Rote counting
Representing 1,2,3
Comparing 1,2,3
Composition of 1,2,3
Circles and Triangles
Positional language
Representing numbers to 5
One more or less
Shapes with 4 sides



Personal Social and Emotional Development – Prime Area

Managing basic hygiene and personal needs
Following the school rules and routines. Keeping safe.
Growth Mindset- continue to learn about the five characters and what they stand for.
Learning about feelings, sharing, building self-esteem (what I am good at)
Express their feelings and consider the feelings of others
Continue to build relationships



Communication & Language – Prime Area

Conversational skills – sharing ideas, listening to others, responding appropriately
Talk Partner Skills
Good listening and why it is important to listen
Ask questions
Opportunities for children to talk to peers and adults on a one-to-one, small group and whole class basis. Use longer sentences and continue conversations. Use talk to organise themselves and their play.
Enjoy listening to longer stories and remember much of what happens.
Begin to establish a repertoire of rhymes, songs and favourite stories.

Literacy – Specific Area

Daily phonics (Read Write Inc.) including how to write letters
Write some or all of their name
Understand key concepts about print including the names of different parts of a book
Spot and suggest rhymes
Clap syllables in a word
Recognise words with the same initial sound
Make up stories
Retell familiar tales using story language
Mark-Making in play e.g. writing a menu, list, instructions



Physical Development – Prime Area

Develop movement; balancing, skipping, hopping, jumping, climbing, crawling, riding (scooters and trikes) and balls skills
Using and moving equipment appropriately and safely
Collaborating with others to manage large items.
Choose the right resources to carry out their own plan
Learn about healthy choices e.g. food, drink, activity and tooth-brushing.
PE with Mr Green
Woodland learning with Mrs Harder



Expressive Arts and Design – Specific Area

Role –play (acting out real life scenarios or stories)
Make imaginative and complex ‘small worlds’ with blocks/construction kits e.g. a city with buildings and parks
Colour mixing
Free painting with increasing complexity and detail e.g. a face with a circle including eyes, nose, mouth and hair.
Junk modelling – joining materials and exploring textures
Play instruments with increasing control to express their feelings and ideas.
Remember and sing entire songs.
Perform in the Christmas nativity play



Understanding the World – Specific Area

Celebrations and special times –
Halloween, Guy Fawkes, Diwali, Hanukah, Christmas.
Nocturnal animals- night time activity
Space-planets and stars
Changing seasons – Autumn leaves & weather.
Woodland learning with Mrs Harder