Mathematics – Specific Area

Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity Exploring 6,7,8 Combining two amounts Making pairs Length and height Time

Personal Social and Emotional Development – Prime Area

Growth Mindset- recognise the characters and begin to understand what each of the five values mean. Continue to learn about feelings, sharing, building selfesteem (what I am good at)

Express their feelings and consider the feelings of others

Continue to build relationships with peers and adults around the school.



Understanding the World – Specific Area

Winter Experiments-

Explore the natural world around them.

Describe what they see, hear and feel while they are outside.

Bears- comment on modern teddy bears and compare these to teddy bears from the

past - comment on images of familiar situations in the past.

Celebrations and special times-

Chinese New Year, Storytelling week, Big Garden bird watch, Safer Internet day Valentines day

Traditional tales

Oak class-Spring 1



Communication & Language – Prime Area

Continue to develop talk Partner Skills Ask questions to find out more and check they have understood what has been said to them. Ask questions beginning with 'Why?'

Articulate their ideas and thoughts in wellformed sentences.

Engage in story time- Know that stories have a plot line.

Retell the story once they have developed familiarity with the text.

Listen to and talk about stories to build familiarity and understanding. Use a wider range of vocabulary.



Literacy – Specific Area

Daily phonics (Read Write Inc.) including how to write letters Read simple words and phrases made up of words with known letter-sound correspondences

Spell words by identifying the sounds and then writing the sound with letter/s

Understand key concepts about print including the names of different parts of a book

Make up stories

Retell familiar tales using story language

Physical Development – Prime Area

Continue to progress towards a more fluent style of moving, with developing control and grace

Continue to develop their overall body strength, co-ordination, balance and agility.

Continue to develop their fine motor skills so they can use a range of tools competently, safely and confidently.

PE- continuing to develop fundamental skills

Woodland learning with Mrs Harder



Expressive Arts and Design – Specific Area

Role – play (acting out real life scenarios or stories) Make imaginative and complex 'small worlds' with blocks/construction kits e.g. a city with buildings and parks Introduce the artist Mondrian- Explore, use and refine a variety of artistic

effects to express their ideas and feelings

Listen attentively, move to and talk about music, expressing their feelings and responses

Develop storylines in their pretend play

Retell traditional tales using small world and puppets