|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Y5&6 Homework Grid** | **Knowing** | **Understanding** | **Applying** | **Analysing** | **Creating** | **Evaluating** |
| **Verbal**  I enjoy reading, writing and speaking | Create a fact file about a Maya warrior ( with at least 8 key facts) | Read a non-fiction book about the Maya and write a review. | Find a poem about chocolate. Learn it off by heart and present to the class. | Write a short story set in the Maya civilization – make sure it is historically accurate. | Find out about the range of spices grown in Mexico and how they were used. Prepare a report to share with the class. | Why do the Maya no longer exist? What is their legacy in our lives today?  Choose how to present what you find. |
| **Mathematical**  I enjoy working with numbers and sequences | Present the Maya number system. Show some calculations in ’Maya.’ | Find the most significant Maya dates and order them by date on a timeline. | Design a computer game with a Mayan theme – maybe use Gods or temples. | Find out about Maya astrology and why it was so important to them. Choose how to present what you find. | Create a PowerPoint to explain about the Maya rulers. | Survey your friends and family to find their favourite type of chocolate. Present as a graph and evaluate your results. |
| **Visual/Spatial**  I enjoy painting and drawing | Draw and label a Maya building, showing how it was used in those times, e.g.: Pyramid, temple, house. | Illustrate some of the different types of masks that were used in Ancient Mexico and some that are made there today. | Create a poster of different types of sport that explains how the Maya would have had as religious sport, as well as for leisure purposes. | Make a Maya pot/vase – decorate it in the Maya style and colour.  Or, make a Maya mask. | https://s-media-cache-ak0.pinimg.com/236x/25/74/cc/2574ccf4b085ea44b42e7019489af812.jpgCreate your own design in the style of Maya art. | Draw what a town in  Mexico will look like in  100 years’ time, with annotations to show why you have made these decisions. |
| **Kinaesthetic**  I enjoy doing hands on activities, sports and dance | Collect pictures to illustrate Maya life. Present as a poster or booklet. | Perform a dance together which tells a story taken from the life of the Maya. | Find out about, and play an Ancient Mayan ball game.  Can you teach it to the class? | Find out about Maya weaving and make your own small piece of woven cloth.  <http://jaguar-sun.com/> | Design and make a model of a Maya pyramid. Explain its purpose and why people used it. | Make your friends and family some chocolate biscuits/cakes using Fairtrade products where possible. Take a picture to show the class. Write an evaluation of how you felt your baking went. |
| **Musical**  I enjoy making and listening to music | Find out about how the Maya played and enjoyed music. | Perform a piece of your choice, using a flute/drum/trumpet, as the Maya did. | Make a musical instrument from junk or natural materials in the style of those used by the Maya | Write and perform a commercial jingle for an existing, or new, chocolate bar. | Produce a Rap to tell the class about an aspect of Maya life, or about chocolate. | Listen to some music from the Maya and evaluate it. <https://www.youtube.com/watch?v=36Ul4dprTXg> |
| **Interpersonal**  I enjoy working with others | Draw a map of Mexico at that time, adding some interesting landmarks. | Make a Maya headdress together and photograph you each wearing it. | Prepare a short demonstration to the class, to inform them of an aspect of Maya life. | Find out about Mexico today and use this to plan a holiday – can you entice others to go there? | Create and record a short role play depicting an aspect of Maya life. | Design a board game based on Maya life and times. Ask players to evaluate your game. |
| **Intrapersonal**  I enjoy working by myself | Write your name in glyphs. Practice copying other Maya writing. | Research the production of chocolate from cocoa bean to chocolate bar.  Draw a flow diagram to illustrate this. | Invent a new breed of animal that could exist in the Mexican environment and write an entertaining poem/ short story about it. | What evidence is there to prove what life was like for the Maya? Choose how to present what you find. | Create a glossary of Maya items to explain what they each are. | Look online for some recipes. Create a Mayan dish and serve it to your family. |

*Each task to be taken from a different row and column.*  
**Hand-in Dates:** First task to be handed in on **23rd January;** second task to be handed in on **13th February;** third task to be handed in on **6th March;** last task to be handed in on **27th March.**