Oak class 17th Nov -21st Nov

Communication and Language

We are focusing on being Ready, Respectful and Safe as a whole school approach. In Oak class, we continuing to focus on what 'Respect' looks like at school and towards all adults at school

- -Listening to others
- -Following the rules
- -Saying kind things to others
 - -Using good manners
- -Including others in our play

Physical development

Along with all our physical development in the classroom, this Wednesday, we will continue our PE lessons with Mr Green.

We will be focusing on changing into our PE kits all half term- please encourage your chilld to get dressed independently at home as this will support this.



PSED



Sharing and compromise-this week we are looking at and talking about one of our respectful behaviours. We are thinking about sharing and what to do if play doesn't go the way we want it to-including other people's ideas and not just our own and how that would make our friends feel.

<u>UW</u>

We continue to think about our topic- "Night and Day" thinking about other nocturnal animals and other things we see at night-What do we see when we look up at the sky at night time?

This week, we are beginning to learn about a famous artist 'Van Gogh' and focusing on one of his paintings- "Starry night". We will be recreating this painting using our fine motor skills and experimenting with water colour paints.

EAD

Role play is an important part of our learning at the moment as we make those social connections with each other.

We will be making our Van gogh inspired painting.

We will also begin to learn our song for the Christmas Nativtiy,



<u>Literacy</u>

We continue to

play Fred games every day. We are now recapping the letter sounds that we have learnt and will now have a bigger focus on using these sounds to Fred talk and read words.

This week we are going to continue to write the sounds. Those who are ready will begin to blend sounds to read words.

Maths

This week, we will build on our subitising skills. When investigating the shapes made by Numberblock Four and making similar arrangements, we will also begin to develop our skills of 'conceptual' subitising. The children will begin to notice the sub-groups that can be perceived within a larger set, and recognise the whole at the same time.



Night time