

# Once upon a tale...

Year 2  
Autumn Term  
2025



## In English we plan to focus on...

Reading and discussing traditional tales, including alternative tales.

Reading a range of non-fiction texts and discussing non-fiction texts presented in different ways.

Writing for different purposes e.g. character descriptions, non-chronological reports and poetry.

Revising all graphemes previously taught and beginning to learn the correct choice of digraph for particular words.

Revising letter formation and handwriting joins learned and using correct sizing for letters.

Revising Year 1 common exception words and beginning to learn Year 2 words.

Key texts: Little Red by Bethan Woollvin, The Wolf's Story by Toby Forward, Wolves by Emily Gravett

## In Maths we plan to focus on...

Reading and writing numbers to 100 in numerals and words.

Recognising the place value of two-digit numbers and comparing and ordering numbers using  $<$   $>$   $=$ .

Counting in steps of 2, 3, 5 and 10.

Using number facts to 20 and linking to related facts to 100.

Adding and subtracting two and one digit numbers using apparatus, pictorial and mental methods.

Recognising and naming common 2D and 3D shapes.

Identifying the properties of 2D and 3D shapes, eg edges, faces, vertices etc.

Identifying lines of symmetry for 2D shapes and sorting shapes according to their properties.

**Maths Mastery** - understanding the composition of numbers below ten including odd and even and subitising. numbers

## In Science we plan to focus on...

Identifying and classifying materials,

Distinguishing an object from the material with which it is made,

Identifying and comparing the suitability of a variety of everyday materials for different uses,

Finding out how the shapes of solid objects made from some materials can be changed,

Carrying out simple tests and making observations,

Gathering data in order to answer questions,

**Key Scientists:** Charles Macintosh, John Dunlop.

## In History we plan to investigate...

**How has technology changed over the last 60 years?**

Asking questions and using secondary sources.

Drawing simple timelines and placing events in chronological order.

Identifying similarities and differences between ways of life including comparing lives in the past to their own life.

**Key Historical figures:** Tim Berners-Lee

## In Geography we plan to focus on...

Using simple compass directions and locational and directional language to describe the location of features and routes on a map,

Devising a simple map; and using and constructing basic symbols in a key.

## In Art and DT, we plan to focus on...

How to draw 3D objects in 2D,

Joining clay and using tools to create a clay relief tile.

Using basic sewing techniques to design and create a bookmark,

Evaluating the effectiveness of our final product.

## In RE/RHE we plan to focus on...

Understanding the power of Prayer in different religions.

Learning about the festival of Diwali

Comparing the festivals of Diwali and Christmas

Understanding how we can keep safe and who can help us.

Listening to others and teamwork.

Celebrating our differences.

## In PE we plan to focus on...

Developing fundamental movements of speed, agility and balance.

Improving and refining basic ball skills.

Target games and team games

## In Music we plan to focus on...

Using our voices with expression and creativity.

Learning rhymes and chants.

Playing non-tuned instruments.

Listening to and appraising different styles of music.

## In Computing we plan to focus on...

E-safety and knowing what to do if we feel unsafe on the internet.

Understanding the uses of IT in our world and how to use it safely.

Independently logging on and shutting down IT equipment.

Using IT to write using a simple word processing tool.