

TRADITIONAL TALES-OAK CLASS-SPRING TERM

Week beginning 27th January



Maths

This week, we will continue to engage with activities that develop our understanding of composition, or the numbers within numbers.

A key focus will be on exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations will help to underline the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers. The children will secure their understanding of the pairs of numbers that make 5, and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'

We are also going to look at height- using the vocabulary of 'tall' and 'short' to investigate different heights and how they relate to each other. We will explore how non-standard units can be used to measure.



Expressive Arts and Design

This week we will be making some Chinese New Year inspired artwork.

Role play- as we explore traditional tales this term, we will be doing a lot of role play and orally retelling the stories that we work with. This builds the foundation of exploring story language to prepare the children for narrative writing when they are ready to write.

This week's traditional tale is 'Jack and the Beanstalk'.

Communication and Language

We have been looking at question starters such as what, why and how and using them to ask questions about our learning.

We are getting really good at joining in with our traditional tales and recognising the story language- we know that a traditional tale will start with 'Once upon a time.'

This week we will continue to listen for story language and act out parts of the traditional tales that we hear.

Personal, Social and Emotional development

Last week we focused on how to be kind to each other and reminded ourselves how to use kind hands, kind feet and kind words at school.

This week we are going to look at the Loxwood Learners code and what it means. Over the next few weeks, we will begin to explore the school values to find out what they mean and how we can follow them. This week we are looking at Resilience and what this means.

Phonics

We are now reviewing the single letter sounds for some children and other children are now learning the two letter sounds (diagraphs e.g. sh).

We are making simple cvc words using magnetic letters and boards, leading to starting to read simple cvc words by 'Fred talking' and then 'saying the sounds.'

You can watch the videos for the letter sounds on our school's virtual classroom on our website:

https://www.loxwoodschoo.com/web/phonics_and_early_reading/635274

Literacy

Drawing club- this term in Drawing Club, we will continue to encourage daily mark making with the children talking us through what they have drawn.

In addition to this, those children who are ready will now be encouraged to write CVC words and simple sentences on their pictures.

Our topic of Traditional Tales will expose us to story vocabulary which we will use to retell the traditional tales and create our own tales. This week our Traditional Tale is 'Jack and the Beanstalk'

Understanding of the world

We are going to be learning all about The Chinese New year and how it is celebrated.

We will be finding out what animal represents the new year and all about the other animals and where the story came from.

Physical Development

Our PE day is on WEDNESDAY with Mr Green- Your children are working hard to change into their PE kits.

Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and form the letter sounds that we have been learning.

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control



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