

Year 2 LOXWOOD ENGLISH CURRICULUM MAP FOR YEAR 2 - 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Discover On your Marks... Get set go!	Discover On your Marks... Get set go!	Explore A Walk on the Wild Side!	Explore A Walk on the Wild Side!	Create Make a Splash!	Create Make a Splash!
Key Texts	Mr Gumpy's Motor Car By John Burningham The Gingerbread Man The Journey By Neil Griffiths	Whatever Next! Firework Poem By James Carter from (Zim Zam Zoom) Mrs Armitage on Wheels By Quentin Blake Taking Flight - The History of The Wright Brothers.	Lost and Found By Oliver Jeffers The Way Home for Wolf By Rachel Bright The Dark By Lemony Snicket	Meerkat Mail By Emily Gravett Information texts about Africa Handa's Surprise! By Eileen Browne	Tad By Benjii Davies The Lighthouse Keeper's Lunch By David Armitage The Snorh and the Sailor By Will Buckingham	Somebody Swallowed Stanley By Sarah Roberts Storm Whale By Benjii Davies The Owl and the Pussycat By Edward Lear
Supporting Texts	Duck in a Truck - Jez Alborough The Gingerbread Man Loose in School	Concrete poetry - Rocket By Daniel Henshaw Information texts on the history of air travel.	Beware By James Carter (Kennings poem)	A Place to Call Home By Alexis Deacon Mama Panya's Pancakes By Richard Chamberlin	Other texts by Benji Davies	Cinquain poetry examples 'My Shell' By Matt Goodfellow https://clpe.org.uk/poetry/poems/my-shell
Speaking & Listening	The Gingerbread Man Participate in discussions, presentations, performances, role play, improvisations and debates The Journey By Neil Griffiths	Mrs Armitage on Wheels Listen and respond appropriately to adults and their peers. Whatever Next! Use spoken language to develop understanding through speculating,	Lost and Found Consider and evaluate different viewpoints, attending to and building on the contributions of others The Way Home for Wolf Select and use appropriate registers for effective communication.	Meerkat Mail Ask relevant questions to extend their understanding and knowledge Information texts about Africa Ask relevant questions to extend their understanding and knowledge	Tad maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments The Lighthouse Keeper's Lunch/ Grace Darling	Somebody Swallowed Stanley Articulate and justify answers, arguments and opinions Storm Whale Give well-structured descriptions, explanations and narratives for different

	<p>Listen and respond appropriately to adults and their peers.</p> <p>Mr Gumpy's Motor Car Ask relevant questions to extend their understanding and knowledge</p>	<p>hypothesising, imagining and exploring ideas</p> <p>Taking Flight - The History of The Wright Brothers. Ask relevant questions to extend their understanding and knowledge</p>	<p>The Dark Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings</p>	<p>Handa's Surprise! Articulate and justify answers, arguments and opinions</p> <p>A Place to Call Home? Participate in discussions, presentations, performances, role play, improvisations and debates</p>	<p>Ask relevant questions to extend their understanding and knowledge</p> <p>The Snorgh and the Sailor Articulate and justify answers, arguments and opinions</p>	<p>purposes, including for expressing feelings</p> <p>The Owl and the Pussycat speak audibly and fluently with an increasing command of Standard English</p>
Phonics	RWI - Children grouped according to phonic assessment.					
Spelling	<p>Recap Year 1 CEW spellings. Test and send home to learn.</p> <ul style="list-style-type: none"> - dge/ ge - soft c - n spelt kn or gn - le at the end of words 	<p>Recap Year 1 CEW spellings. Retest. Begin Year 2 CEW spellings.</p> <ul style="list-style-type: none"> - el at the end of words. (after m n r s v w) - al at the end of words - il at the end of words - igh sound spelt y at the end of words - Changing y to i and adding es to nouns and verbs ending y - adding ed, ing, er, est to words ending in y with a consonant before it 	<p>Year 2 CEW spellings. Test and send home to learn.</p> <ul style="list-style-type: none"> - Adding ing, ed and er, est, y to words of one syllable, ending in a single consonant letter after a single vowel - Adding ing, ed and er, est, y to words of one syllable, ending in a single consonant letter after a single vowel - The or sound spelt al/ all - The u sound spelt o - ee spelt ey - the o sound spelt a after w and au - the oo sound spelt o after w 	<p>Year 2 CEW spellings. Test and send home to learn.</p> <ul style="list-style-type: none"> - The z sound spelt s - The suffixes ment, ness, ful, less, ly - Contractions - Possessive apostrophe (singular nouns) (not it) - words ending in tion 	<p>Year 2 CEW spellings. Test and send home to learn.</p> <ul style="list-style-type: none"> - Homophones and near homophones - Number words - Months - Recap all Year 2 Spelling rules 	<p>Recap Year 2 CEW spellings. Test and send home to learn. Retest</p> <ul style="list-style-type: none"> - Recap all Year 2 Spelling rules
Punctuation & Grammar	<p>Capital letter</p> <p>Full stop</p> <p>Exclamation mark</p>	<p>Question marks Imperative verbs</p> <p>Time adverbials</p>	<p>Commas in a list</p> <p>Past tense</p>	<p>Apostrophes for singular possession</p>	<p>Past progressive (was drumming) and present progressive (is drumming).</p>	<p>Formation of nouns using suffixes such as -ness, -er and by compounding [for</p>

	Sentence Nouns and Adjectives Expanded noun phrases	Co-ordination (using or, and, but) Present tense Statement, question, exclamation or command	Formation of adjectives using suffixes such as -ful, - less Use of the suffixes -er, -est in adjectives	Subordination (using when, if, that, because) The use of -ly in Standard English to turn adjectives into adverbs	Inverted commas	example, whiteboard, superman] Revisit - Coordinating and subordinating conjunctions
Reading	Phonics and decoding skills. Common exception words Fluency Understanding and correcting inaccuracies					
	<p>The Gingerbread Man Join in with repeated words and phrases.</p> <p>The Journey By Neil Griffiths Make a prediction on what has been read so far. Retell the story using actions. To discuss their favourite words and phrases.</p> <p>Mr Gumpy's Motor Car Retell the story. Make links to other texts. Read non-fiction texts. Use inference and deduction skills to predict the next part of the story. Recognising simple recurring literary language in stories.</p>	<p>Mrs Armitage on Wheels Sequence the story Discussing the sequence of events in books and how items of information are related. Use inference and deduction skills to predict the next part of the story.</p> <p>Whatever Next! Rocket Poem/ Firework Poem Recite a poem Learning to appreciate rhymes and poems and learning some by heart. To discuss their favourite words and phrases. Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently. Recognising simple recurring literary language in stories and poetry Participate in discussion about books, poems and other works that are read</p>	<p>Lost and Found Prediction based on what has been read so far. Explore different character's points of view. Discussing the sequence of events in books and how items of information are related.</p> <p>The Way Home for Wolf/ Kennings poetry Beware by James Carter Compare books by the same author Listening to, discussing and expressing views about a wide range of contemporary and classic poetry. Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</p> <p>The Dark Expressing views about stories and non-fiction Drawing on their own and background knowledge. To discuss their favourite words and phrases.</p>	<p>Meerkat Mail Use inference and deduction skills to predict the next part of the story.</p> <p>Information texts about Africa Layout and features looking at non-fiction structured in different ways</p> <p>Handa's Surprise! Discuss the sequence of events in books and how items of information are related.</p> <p>A Place to Call Home To participate in discussion about books, explaining their understanding and expressing their views.</p>	<p>Tad Looking at non-fiction structured in different ways</p> <p>The Lighthouse Keeper's Lunch/ Grace Darling To ask and answer questions about a text</p> <p>The Snorgh and the Sailor Make predictions Compare characters To discuss their favourite words and phrases.</p>	<p>Somebody Swallowed Stanley Use inference and deduction skills to predict the next part of the story. To make links between texts.</p> <p>Storm Whale Sequence the events of the story</p> <p>The Owl and the Pussycat Perform a poem To recognise simple recurring literary language</p>

		<p>to them and those that they can read for themselves. Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.</p> <p>Taking Flight - The History of The Wright Brothers. looking at non-fiction structured in different ways</p>				
<p>Writing</p> <p>Writing genres – Poster Story recount Real event recount Instructions Shape poem Biography</p> <p>Thought bubbles Kennings poem Description Letter Non-chronological report Narrative recount</p> <p>Explanation text Diary entry Dialogue Own narrative Newspaper report Cinquain poem.</p>	<p>The Gingerbread Man Develop positive attitudes towards and stamina for writing, by writing for different purposes - a poster.</p> <p>The Journey By Neil Griffiths Develop positive attitudes towards and stamina for writing, by writing a narrative recount.</p> <p>Mr Gumpy's Motor Car Write about a journey they have been on - Writing narratives about personal experiences - recount</p> <p>Writing narratives about personal experiences and those of others (real and fictional).</p>	<p>Mrs Armitage on Wheels Develop positive attitudes towards and stamina for writing, by writing for different purposes - instructions for how to cross the road.</p> <p>Whatever Next! Firework Poem Write a shape poem. Develop positive attitudes towards and stamina for writing, by writing poetry. Consider what they are going to write before beginning by planning or saying out loud what they are going to write about writing down ideas and/or key words, including new vocabulary. Read aloud what they have written with appropriate intonation to make the meaning clear.</p>	<p>Lost and Found Write thought bubbles for the characters. Retell the story from the penguin's point of view.</p> <p>The Way Home for Wolf Kennings poetry Develop positive attitudes towards and stamina for writing, by writing poetry.</p> <p>The Dark Develop positive attitudes towards and stamina for writing, by writing for different purposes - a description. Consider what they are going to write before beginning by planning or saying out loud what they are going to write about writing down ideas and/or key words, including new vocabulary.</p>	<p>Meerkat Mail Develop positive attitudes towards and stamina for writing, by writing for different purposes - a letter to Sunny about the UK.</p> <p>Information texts about Africa Develop positive attitudes towards and stamina for writing, by writing for different purposes - a non-chronological report</p> <p>Handa's Surprise! Story map Develop positive attitudes towards and stamina for writing, by writing a narrative recount.</p>	<p>Tad Develop positive attitudes towards and stamina for writing, by writing for different purposes - an explanation text.</p> <p>The Lighthouse Keeper's Lunch/ Grace Darling Interview Lighthouse Keeper Develop positive attitudes towards and stamina for writing, by writing for different purposes - a diary entry for Grace Darling</p> <p>The Snorgh and the Sailor Character descriptions Develop positive attitudes towards and stamina for writing, by writing for different purposes - Dialogue</p>	<p>Somebody Swallowed Stanley Develop positive attitudes towards and stamina for writing, by writing planning and and writing own narrative about what happens to Stanley next?</p> <p>Storm Whale Develop positive attitudes towards and stamina for writing, by writing narratives about personal experiences and those of others (real and fictional) - a newspaper report.</p> <p>My Shell Write a cinquain poem. Develop positive attitudes towards and stamina for writing, by writing poetry. Read aloud what they have written with appropriate intonation to make the meaning clear.</p>

		Taking Flight - The History of The Wright Brothers. Simple biography - writing about real events.				
Handwriting	Continuous cursive refiners Straight line - i,l,t,x,z Curves to start - c,a,d,g,q,o,e,s,	Continuous cursive refiners Top exit - r,v,w Tunnel - n,m,h,b,p,u Hooks, loops and lines j,y,f,k	Capital refiners Straight line - LTIFEH Straight and slant - VWXYMKZ Straight and curly - DBPRJGQU Curly line - COS	Letter joins Bottom joins - ai, ch, ck, er, ff, sh, th Bottom c shaped - as, ea, ed, ss, igh, ing, at Bottom e letter - be, ie, se, her, men	Letter joins Top e joins - oe, re, ve, we, ere, ure Top letter joins - oa, oo, oh, oi, on, or, ou, ov, ow, oy, wh	Spelling patterns and common exception words.
Terminology we want the children to know	Sentence Noun, noun phrase adjective, verb	Verb - imperative Time adverbial Verb, Adverb Statement, question, exclamation, command	Suffix tense (past, present) apostrophe, comma Inverted commas	Conjunction apostrophe	Revisit - Verb, Adverb	Compound word Revisit - Coordinating and subordinating conjunctions
Links to other subjects	History - Mr Gumpy's Motor Car The history of the Motor Car Events beyond living memory Lives of significant individuals Changes within living memory. Science - The Gingerbread Man Investigate the properties of materials Art - Printing/ mark making	History - Taking Flight The Wright Brothers - timeline. Events beyond living memory Lives of significant individuals DT - Whatever Next! Make own moving vehicle Design purposeful functional, appealing products (car/wheeled vehicle) Explore and use mechanisms. Explore and evaluate Science - Whatever Next! Investigate properties of materials	Geography - Lost and found Name the seven continents and five oceans. Science - Habitats Art - Hot and cold colours? Sculpture - clay animals	Geography - Meerkat Mail Compare a part of the UK to a non-European country Make simple maps DT - Tropical fruit salad Science - Meerkat Mail Habitats Art - Handa's Surprise Kente cloth and weaving	History - Grace Darling Learn about the lives of significant individuals. Science - Tad Life Cycles Art - Tad Watercolour techniques	Geography - Somebody Swallowed Stanley Name the five oceans DT - Somebody Swallowed Stanley Design and make a Fish kite
Stunning start or fabulous finish						
Visits or Visitors	Grandparents Day?	Amberley Working Museum		Tilgate Nature Centre		Lifeboat Station/ beach/ aquarium? Fire Service Visit

