**LOXWOOD PRIMARY SCHOOL**

**SCHOOL DEVELOPMENT PLAN 2022 – 2024**

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| **LEADERSHIP & MANAGEMENT**  | **QUALITY OF EDUCATION**  | **BEHAVIOUR & ATTITUDES**  | **PERSONAL DEVELOPMENT**  | **EYFS**  |
| **A healthier budget with increased pupil numbers through:**  | **Improve the quality of teaching & Learning in our Core Subjects through:**  | **To improve attendance, punctuality and behaviour across the school through:**  | **To develop our RHE curriculum and the children’s understanding of diversity across the school:**  | **Improve the provision in our EYFS and early KS1 to ensure children have the best start through:**  |
| Ensuring we have robust safeguarding procedures.  | A coherent curriculum from EYFS to Year 6 in subjects identified for development this year. | To improve attendance & punctuality, especially for our lowest 20% and disadvantaged pupils. | Ensure we have a coherent RHE curriculum from EYFS to Year 6.  | To ensure a consistent curriculum plan across the year that prepares children for KS1.  |
| Ensuring we have a robust system of governance. | To improve Phonics and Early Reading. | To develop a whole school approach to Anti-Bullying. | To develop and embed diversity into all aspects of our curriculum.  | To develop and embed our approach to Phonics and early reading |
| A realistic 3 year budget plan to look at how we stay out of deficit. | To improve the teaching of Writing, Maths and Science. | To develop and embed the Zones of Regulation across the school. | To improve the well-being of pupils. | To ensure the effective teaching of maths. |
| To improve funding through developing incomes & lettings.  | To develop effective subject leadership. | To develop and embed Growth Mindset. | To develop our cultural capital for all children.  | To improve our provision for children with SEND especially in Speech and Language. |
| To ensure the outcomes for our Lowest 20% and disadvantaged pupils. | To improve our provision for children with SEND with regards to the use of the OAIP, Speech & Language & dyslexia. | To embed our new Behaviour policy. | To improve our School Council and Eco Warriors |  |
| To evaluate and improve staff work load and well being. | To support parents with how to help their child at home especially with phonics, early reading, writing, speech and language and maths. |   |  |  |
| To improve access to technology to support teaching & learning. |  |   |  |  |