



Year 1

Parent Meeting Phonics Screening Check

What is the Phonics Screening Check?

- Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children in Year 2 will also take the check if they did not achieve the required result when in Year 1 or they have not taken the test before.
- The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 'alien' or 'nonsense' words (these are made up words that contain the letter sounds that the children have been learning)

This year it takes place week beginning 9th June.

Your child will sit with an adult they know- Mrs Chandler who will work through the test. Your children will not be told it is a test and please do not tell them it is taking place or put any pressure on them.

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



During their time in KS1 and KS2, Children will learn all of the sounds on this chart and the alternative spellings. Once they know all of these sounds, they will be able to read any unfamiliar word.

'Special Friends', 'Fred Talk'



We teach children to words using the routine 'Special Friends', 'Fred Talk', read the word'. Children spot the 'Special Friends' (two letters that make one sound), Fred talk the word, and then read the whole word.

For example, 'sh', sh-i-p, ship.

Nonsense words



sheb



glight



ched



teb

Half of the words in the phonic check are real words.

Half are nonsense words. For example, 'sheb', 'glight', 'ched', 'teb'.

There is a picture of an alien next to each word to remind the children that it isn't a real word.

Nonsense words are used to assess children's reading.

They check that children will be able to read sounds they know in unfamiliar words.

They read these words using the same routine as real words – 'Special Friends, Fred Talk.'

Children who can read nonsense words will, very soon, be able to read any new word – for example – gargantuan, flailing, raucous, anticipation;

Reading new words increases children's vocabulary rapidly.

Teach every child to read



Ruth Miskin
Training



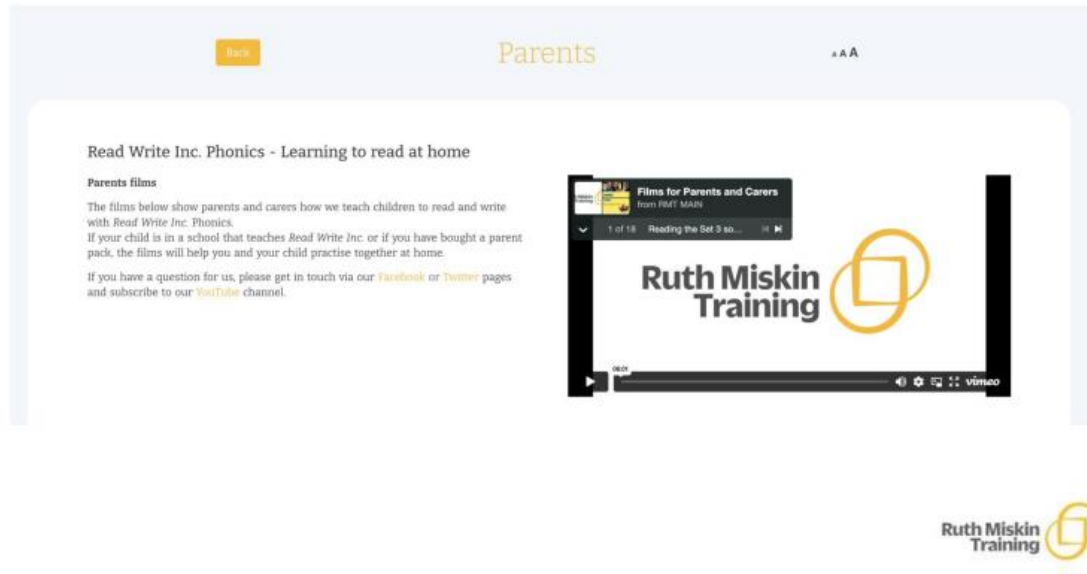
In our school, we aim to make sure that every child learns to read accurately by the end of Year 1 so they are set up for success in school and in life.

As soon as we spot a child who needs extra practice learning to read sounds and words, we teach them one-to-one for a few minutes every day.

What can I do?

1. Help your child to use 'Special Friends', 'Fred Talk' to read words.
2. Practise reading sounds speedily.
3. Watch the Virtual Classroom films together.
4. Listen to your child read their Storybook every day.

Free Video Tutorials (ruthmiskin.com)



Watch these video tutorials on the Ruth Miskin website to find out more about the PSC:

[Learning to read at home - Ruth Miskin Literacy](#)

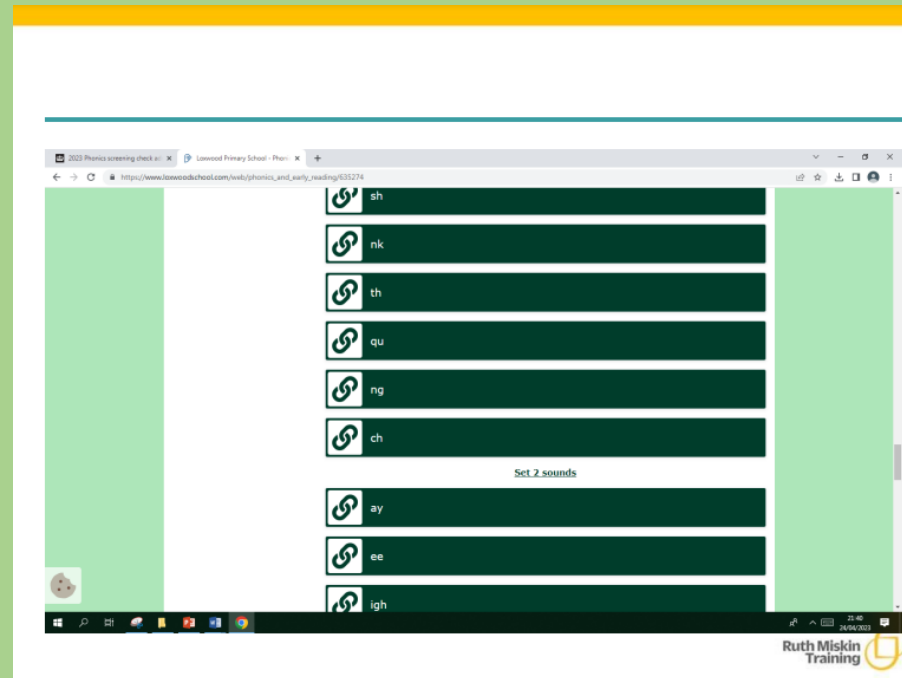
-Understanding Phonics

-The Phonics Screening Check

Loxwood Virtual classroom

You will find all of the virtual videos for all of phonic sounds on our website.





Loxwood Primary School - Phonics and Early Reading

These videos teach the sounds and word time part of the phonic lesson exactly the same way as we teach them in school. Your child will be familiar with this routine.

Encourage your child to watch the videos joining in with the interactive parts of the lesson.

If the sound is not on the website it is because there is no video for it. We are addressing these additional sounds in school as well as revisiting all the sounds.

Your child is having their normal 45 minute phonic lesson each morning and an additional 10 minute sound lesson in the afternoon where we are going over previously taught sounds and reviewing them. In addition to this, children who have a lot of sound gaps are receiving daily 1: 1 tutoring which is targeting their individual sound gaps that they have.

Your child's phonic progress

Name _____

<p>Sound Knowledge Set 1 single-letter Sounds</p> <p>t s a m d g p n o i u k b c f e h l r j y w v x z</p> <p>___ out of 25 (Set 1 single-letter Sounds only)</p>	<p>Sound Knowledge Set 1 Special Friends</p> <p>sh qu ch ng th nk ck ss ll ff</p> <p>___ out of 10 (Set 1 Special Friends only) ___ out of 35 (Set 1 single-letter Sounds and Special Friends)</p>
<p>Sound Knowledge Set 2</p> <p>ay ow oo ee oo igh or ou air oy ar ir</p> <p>___ out of 12 (Set 2 only) ___ out of 47 (Set 1 and Set 2)</p>	<p>Sound Knowledge Set 3</p> <p>ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew in ear ure au e-e ue ie ph wh kn tious tion cious</p> <p>___ out of 27 (Set 3 only) ___ out of 74 (Set 1, Set 2 and Set 3)</p>

Please work through the highlighted sounds at home. You can find videos that teach these sounds on our school website: [Key Info/Curriculum/Phonics and Early reading](#)

or an up-to-the-minute look at:



Your child is assessed in phonics every six weeks as part of our RWI half termly assessments. I have created each child who is taking the PSC, a sheet that shows the sound gaps that they had at the last assessment.

I have highlighted the sounds that your child didn't know then. If you are able to, it would really help your child's progress in phonics as well as their preparation for the PSC to watch the videos of the sounds that they don't know at home regularly.

This assessment sheet will go home after their next phonic assessment just before half-term. Your child may have a few sounds highlighted or they may have lots of sounds highlighted depending on where they are in their individual phonic journey.

If your child has a lot of sounds highlighted please do not panic, they are our focus children and are being given 1:1 tutoring in addition to the two daily inputs of phonics that all of the children are receiving.

If your child has no sound gaps, their page will not be highlighted as they know all of the set 1,2, and 3 sounds.

They will just need to continue to practise reading, decoding unknown words using 'Special Friends', 'Fred Talk' to read words.

The quicker they learn all of the sounds, the quicker they can work on their fluency (speed) which allows them to concentrate on their comprehension skills when reading.

Online Resources Available

Thank you for your continued support in your child's reading. If you have any questions, please speak to your child's class teacher or come and speak to me, I am always happy to talk phonics!

Mrs Donnelly

- Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

- Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

- Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>