

Oak class 29th June - 3rd July

Our half-termly topic is "Moving on, journeys and adventures".

Communication and Language

We will be talking about our trip to the Aquarium and what we remember.

Show and tell has proven to be really popular and is a great way for the children to speak in front of their class about something that is familiar to them. To ensure we get through all of the items each day, I have given each day of the week a house colour and children in that house colour can bring in an item on that day of the week.



PSED



This week we will be thinking about differences and how everyone is different and we will be celebrating our differences.

We will also continue to talk about our homes and what is special to us about where we live

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.

UW

We now have 6 cute, fluffy chicks and will spend a lot of time watching them and learning how to look after them.

With our Aquarium visit in mind, we are continuing to learn about creatures from under the sea. We will be describing them to each other.

We are also continuing to think about our own homes and what is the same and what is different.

EAD

We will be creating our own rainbow fish taking inspiration from the story.

Maths

This week's focus is on assessing and deepening the children's developing automaticity with some number facts.

Throughout the year, the children have been focusing on number relationships and on the composition of number in a variety of contexts. They have had repeated practice of exploring the 'numbers within' the numbers to 10. This week's activities will help to consolidate the children's understanding of all of this, and will provide further opportunities to develop their familiarity with these number relationships.

Literacy

It is really important that you listen to your child read as often as possible at this stage in their reading and phonics journey, ideally daily. The more they practise sounding out, blending and reading words, the more automatic this skill becomes. Please record how your child got on in their yellow reading records so that we can see and work on anything that they found difficult in school.

This week we will be using the sentence starter "He/she has.." to write about the creatures from the sea that we learn about over the next couple of weeks.

