

Mathematics – Specific Area

Introducing zero
Comparing numbers to 5
Composition of 4 and 5
Compare mass
Compare capacity
Exploring 6,7,8
Combining two amounts
Making pairs
Length and height
Time



Traditional tales *Oak class-* *Spring 1*



Communication & Language – Prime Area

Continue to develop talk Partner Skills
Ask questions to find out more and check they have understood what has been said to them. Ask questions beginning with 'Why?'

Articulate their ideas and thoughts in well-formed sentences.
Engage in story time- Know that stories have a plot line.
Retell the story once they have developed familiarity with the text.
Listen to and talk about stories to build familiarity and understanding.
Use a wider range of vocabulary.



Personal Social and Emotional Development – Prime Area

Growth Mindset- recognise the characters and begin to understand what each of the five values mean.
Continue to learn about feelings, sharing, building self-esteem (what I am good at)
Express their feelings and consider the feelings of others
Continue to build relationships with peers and adults around the school.



Understanding the World – Specific Area

Winter Experiments-
Explore the natural world around them.
Bears- comment on modern teddy bears and compare these to teddy bears from the past - comment on images of familiar situations in the past.
Celebrations and special times-
Chinese New Year, Storytelling week, Big Garden bird watch, Safer Internet day
Valentines day

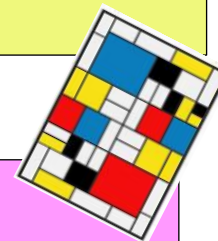
Literacy – Specific Area

Daily phonics (Read Write Inc.) including how to write letters
Read simple words and phrases made up of words with known letter-sound correspondences
Spell words by identifying the sounds and then writing the sound with letter/s
Understand key concepts about print including the names of different parts of a book
Make up stories
Retell familiar tales using story language



Physical Development – Prime Area

Continue to progress towards a more fluent style of moving, with developing control and grace
Continue to develop their overall body strength, co-ordination, balance and agility.
Continue to develop their fine motor skills so they can use a range of tools competently, safely and confidently.
PE- continuing to develop fundamental skills
Woodland learning with Mrs Harder



Expressive Arts and Design – Specific Area

Role –play (acting out real life scenarios or stories)
Make imaginative and complex 'small worlds' with blocks/construction kits e.g. a city with buildings and parks
Introduce the artist Mondrian- Explore, use and refine a variety of artistic effects to express their ideas and feelings
Listen attentively, move to and talk about music, expressing their feelings and responses
Develop storylines in their pretend play
Retell traditional tales using small world and puppets