

# Oak class 9th Feb - 13th Feb

## "Mr Wolf's Pancakes"



### PSED

We are going to continue to talk about the school values and why we have school rules. Last week we talked about class rules to keep everyone happy and safe at school. This week I will be celebrating children who show they are following these rules. We are going to start collecting towards a whole class reward, similar to the other classes in the school- working together as a team to follow our school rules.

### Communication and Language

This week we are going to encourage children to participate in small groups, using recently introduced vocabulary. We will be acknowledging Safer Internet day by talking about screen time and how we can be safe when on our devices.

### Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

During the weekly PE lesson, Mr Green focuses on fundamental skills relating to gross motor development. Using our bodies to move in different ways and following instructions. This is taught through playing games and beginning to use sports equipment like large and small balls.

### UW

This week we are going to continue to look at the properties of materials- describing whether they are bendy, stretchy or twisty and thinking about what other words we could use to describe them.

We will be learning about Shrove Tuesday and why Christians use pancakes to acknowledge this day.

### EAD

This week we will be opening a shop to buy all our ingredients for Mr Wolf's pancakes. Children will be encouraged to role play buying and selling food using play money. We will also be writing recipes and shopping lists.

Our Drawing club story this week is "Mr Wolf's pancakes"

### Maths

This week, the children will focus on further developing the innate skill of comparing as the children are encouraged to focus exclusively on the numerosity of sets, without being diverted by colour, shape or size. They will then be encouraged to notice when quantities are equal or unequal, and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal.

The children will continue to build on their understanding of length. using key vocabulary, long, short, big, small,

### Literacy

It has been lovely to read the comments left by you in the children's Yellow reading records. Please continue to comment in their yellow reading record as to how they got on reading at home with you. They need to bring their book folders with their books/ditty sheets in every day.

Within their phonics lessons, we are now focusing in on some writing. This could be letter formation or writing three letter cvc words such as cat, pin, using sounds that your child knows. We are encouraging the children to show three 'Fred fingers' and to pinch the fingers to represent each sound that they hear. By identifying the sounds, they can then begin to confidently write words.

