

A Walk on the Wild Side

Year 2 Spring Term 2023

In English we will focus on...

Writing for different purposes, eg letter, guide book, kennings poem, description.
Reading a range of texts including poems and non-fiction texts presented in different ways.
Using our reading skills to research Africa and the Kalahari Desert.
Using expanded noun phrases and time conjunctions to develop story writing.
Exploring a character's points of view and writing direct speech.
Discussing the stories that they can read and those that are read to them.
Using full stops, capital letters, exclamation marks and question marks consistently.
Learning to read and spell the Year 2 Common exception words
Continuing learning the Year 2 spelling patterns.
Continuing to develop cursive handwriting skills.

In Geography and History we will focus on...

Learning about hot and cold locations around the world in relation to the Equator and the North and South Poles.
Comparing our local area to a non-European country (Botswana).
Using simple fieldwork and observation skills to study the immediate environment.
Using basic geographical vocabulary and referring to local and familiar features.
Drawing own maps and using directional language.
Naming and locating the seven continents and five oceans of the world using maps, atlases and globes.
Finding out about the lives of significant explorers Amundsen, Captain Cook and Ibn Battuta and how exploring the world has changed over time.

In Maths we will focus on...

Recognising and making equal groups.
Understanding arrays and using them to solve division and multiplication problems.
Recalling and using multiplication and division facts for the 2, 5 and 10 times tables.
Identifying coins and notes.
Making the same amount using different combinations of coins and notes.
Adding amounts and giving change.
Recognising, finding, naming and writing fractions of a length, shape, set of objects or quantity.
Telling the time in 5-minute intervals.
Statistics - draw and interpret tally charts, pictograms, block graphs.
Measure in cm and m and compare lengths.
Measure in g and kg and compare mass.
Measure in ml and l and compare volume and capacity.
Describe turns and movement.

In Science we will focus on... *Living Things and their Habitats*

Recapping animal groups.
Exploring and comparing the differences between things that are living, that are dead and that have never been alive.
Identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
Identifying and naming a variety of plants and animals in their habitats.
Looking closely at habitats around the school grounds.
Classifying and identifying a range of living things.
Observing closely using a range of equipment.
Gathering and recording data to help answer a question.

In Music we will focus on...

Playing non-tuned and tuned instruments.
Listening to and appraising different styles of music.
Learning about rhythm, pitch, tempo.

In RE/RHE we will focus on...

John the Baptist and baptisms.
The birth of Moses.
Making resolutions and promises.
Staying safe online.
Keeping healthy.

In PE we will focus on...

Developing fundamental movements of speed and agility.
Sending and receiving skills.
Dance.
Gymnastics

In Art/DT we will focus on...

Weaving using recycled materials.
Exploring African Kente cloth.
Finding out about the works of Miro.
Design and make a sculpture based on the work of Miro.
Forming and experimenting with patterns.
Designing and making a tropical fruit salad.

In Computing we will focus on...

Using technology purposefully to create, organise, store, manipulate and retrieve digital content - data handling
Programming a floor turtle.