

# Oak class 2<sup>nd</sup> Feb - 6<sup>th</sup> Feb

"Jack and the Beanstalk continued"



## PSED

We are going to continue to talk about the school values and why we have school rules.

*As a class we are going to talk about what rules we need to have in our class to make sure everyone is happy and safe at school.*

## Communication and Language

This week we are going to encourage children to participate in small groups, using recently introduced vocabulary. We will continue to make beanstalks and discuss which materials to use and why we have chosen them.

## Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

During the weekly PE lesson, Mr Green focuses on fundamental skills relating to gross motor development. Using our bodies to move in different ways and following instructions. This is taught through playing games and beginning to use sports equipment like large and small balls.

## UW

This week we are going to continue to look at the properties of materials- when making our own beanstalks, which materials did we use and why did we choose them.

## EAD

This week we will continue to learn about our artist for this term- Mondrian. We will also be investigating different materials and selecting them based on their properties to make models of beanstalks.

Our traditional tale this week is "Jack and the Beanstalk" - we continue to work with this story throughout different areas of learning.

## Maths

This week, the children will focus on the '5-ness' of 5, and structures that will support exploration of its composition and its relationships with other numbers. . The children will secure their understanding of the pairs of numbers that make 5, and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

The children will continue to build on their understanding of length. using key vocabulary, long, short, big, small,

## Literacy

It has been lovely to read the comments left by you in the children's Yellow reading records. Please continue to comment in their yellow reading record as to how they got on reading at home with you. They need to bring their book folders with their books/ditty sheets in every day.

Within their phonics lessons, we are now focusing in on some writing. This could be letter formation or writing three letter cvc words such as cat, pin, using sounds that your child knows. We are encouraging the children to show three 'Fred fingers' and to pinch the fingers to represent each sound that they hear. By identifying the sounds, they can then begin to confidently write words.

