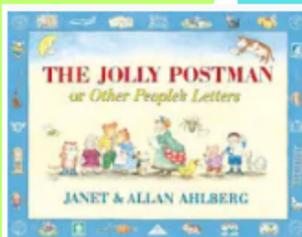


Oak class 23rd Feb - 27th Feb

We are beginning our new half-termly topic of "People Who Help Us," and this week we focus on the postal service.

Communication and Language

We will be reading *The Jolly Postman* and engaging in role play as postmen, allowing children to explore the world of postal services.



PSED



We will revisit what it means to be ready, respectful, and safe in our classroom and at school. Emphasis will be placed on playing nicely and sharing resources with friends.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.

UW

This week, we will learn about the Lunar/Chinese New Year, exploring its significance, who celebrates it, and the various ways it is celebrated.



EAD

Children will engage in role play related to the post office, using key vocabulary connected to this theme.

Maths

This week, the children will participate in activities that highlight the purpose of counting, focusing on cardinality and the concept that the last number in a count represents the total. They will have opportunities to practice counting beyond 20 and to count out sets of objects accurately.

The children will continue to build on their understanding of height, using key vocabulary, tall, and short.

Literacy

We appreciate your comments in the children's Yellow reading records. Please continue to note how your child is progressing with reading at home. Remember to send their book folders with books and ditty sheets every day. In phonics lessons, we will focus on writing, including letter formation and three-letter CVC words. Children will practice identifying sounds using "Fred fingers" to aid their writing. Additionally, we will work with small groups to write CVC words or short sentences, ensuring proper letter formation to support their developing writing skills.

