

MEET THE TEAM

Year 3 & 4 2026-2027



YEAR 3 & 4

ROWAN CLASS



CLASSROOM TEACHER



ASSISTANT TEACHER

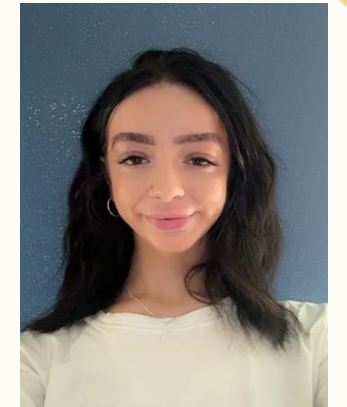


ASSISTANT TEACHER

SYCAMORE CLASS



CLASSROOM TEACHER



ASSISTANT TEACHER

In Year 3, Mrs Harder and Mrs Simpson will alternate covering the class for half a day, while Miss Booker has PPA time (Planning, Preparation and Assessment). In Year 4 Mrs Harder and Mrs Simpson will alternate the PPA cover and ECT (Early Career Teacher) every Thursday.

WHOLE SCHOOL BEHAVIOUR

Loxwood Learners' Code:

Ready
Respectful
Safe

- We are kind, helpful and polite. 
- We are brave enough to make mistakes which show  resilience.
- We show respect by listening to others and taking care of our school. 
- We are curious about our world and how to look after it. 
- We are a good friend. 
- We will show independence by taking responsibility for our  learning and behaviour.



GROWTH MINDSET



The greatest glory in living
lies not in never falling, but in
rising every time we fall. –
Nelson Mandela

INDEPENDENCE

DEVELOPING A GROWTH MINDSET



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

PENCIL CASES



PENCIL CASE ESSENTIALS

YEAR 3 – YEAR 6 ONLY



All junior children should bring in a small, see through pencil case.



It should only contain:

- ✓ 1 HB pencil
- ✓ Small ruler
- ✓ Black biro (Year 5 and 6 only)
- ✓ Green biro
- ✓ Yellow highlighter
- ✓ Glue stick



If pencil cases or their contents become a distraction, they may be sent home.



If they would like colouring pencils as well, this will need to be in a separate pencil case as it will not be used on a daily basis.



We only want required items to ensure it is quick, accessible and conducive to learning.



Nothing special or distractable including smelly items.
No rubbers please!



♡ Ready, Respectful and Safe ♡

Uniform and equipment

Please support us with:

- PE kit
- Correct school uniform and black footwear
- book bags (our cloakrooms are too small and too full!)
- named wellies
- water bottles
- no toys/fidget toys from home
- No smart watches
- the importance of **naming absolutely everything**

https://www.loxwoodschoo.com/web/uniform_equipment/502866

YEAR 3 TOPICS

<u>TERM</u>	<u>TOPIC</u>
AUTUMN	DIGGING UP THE PAST
SPRING	TEMPLES, TOMBS AND TREASURE
SUMMER	LET IT GROW



YEAR 4 TOPICS

<u>TERM</u>	<u>TOPIC</u>
AUTUMN	THE WONDERFUL WORLD OF CHOCOLATE
SPRING	GROOVY GREEKS
SUMMER	ROTTEN ROMANS



Maths

Place Value

We will be learning to read, write and understand numbers up to 1,000, focusing on the value of each digit in hundreds, tens and ones.

Addition and Subtraction

We will be developing strategies for adding and subtracting 3-digit numbers, using mental methods and written methods, such as column addition and subtraction.

Multiplication and Division

We will be learning and recalling multiplication and division facts for the 3, 4 and 8 times tables. We will be using these to begin formal written methods for multiplication and division.



English

Key Texts

We will be reading a variety of exciting fiction and non-fiction texts, including *How to Wash a Woolly Mammoth*, *Give Me Back My Bones!* and *The Stone Age Boy*.

Writing

We will be exploring examples of the types of writing we'll be creating, helping us to understand their structure, vocabulary and grammar. We will revisit the basics of grammar and punctuation to build a strong foundation for Year 3 writing skills. Our writing pieces will include a non-chronological report about Prehistoric Creatures, a letter set in the Stone Age and an imaginative narrative story. Throughout these pieces, we will plan, write and edit our work.

RE

Christianity

We will be exploring the Christian faith, focusing on its core beliefs, the Bible's main teachings and the significance of churches as places of worship. We will also learn about key Christian festivals and their importance within the religion.



Computing

Online Safety and Touch Typing

We will learn how to stay safe online by understanding key online safety rules and making responsible choices. We will also begin developing our touch typing skills to improve our speed and confidence when using a computer.



French

French Culture and The Basics

We will be introduced to French culture and language, learning how to greet others, say our name and count from 0 to 20.

PE



Football & Ball and OAA

Through fun activities, we will develop football skills, including passing, dribbling and teamwork. OAA (Outdoor Adventurous Activities) will support problem-solving skills through a range of challenges.

Music

Recorders

We will begin learning to play the recorder, understanding rhythm and notes.

Rowan Class Autumn Term Topic Web DIGGING UP THE PAST!



Geography

The United Kingdom and Our Region

We will learn about the important places and features of the United Kingdom. We will find out about different countries in the UK (England, Scotland, Wales and Northern Ireland). We will explore some of the special areas and landmarks in and around our region. This will help us to understand more about where we live and what makes each place unique.

RSHE

Me and My World & Celebrating Difference

We will learn about ourselves and our feelings, understand what makes each of us unique and appreciate and respect the differences in others.

History

Stone Age to Iron Age

We will learn about what life was like in Britain a very long time ago, before there were any written records. We will explore different parts of prehistory, from the Stone Age to the Iron Age. We will discover how farming, metal tools and building all changed how people lived a long time ago.

Science

Rocks and Fossils

We will explore different rocks and soils. We will learn how to sort and group rocks by how they look and what they are made of. We will also find out how the Earth is made up of different rocks and fossils and how these are formed.

Forces and Magnets

We will learn about forces by exploring simple pushes and pulls. We will investigate how different surfaces affect movement and discover how magnets can attract or repel objects without touching them.



Art

Sculpture

We will build on what we have learnt before and explore new ways to create with clay. We will learn about famous artists, such as Frida Kahlo, and use artistic language to talk about their work and try different sculpture techniques. We will create our own pieces whilst sharing our ideas with others.

D&T

Textiles

We will learn how textile objects have been used over time by designing and making a Stone Age inspired pouch. We will explore how materials and tools influenced the designs they used and use skills a range of skills (cutting and stitching). We will make and evaluate our pouches, understanding the uses of sewing.



MATHS



Place Value

Read, write, order and compare numbers beyond 1,000. Identify the value of each digit, round numbers to the nearest 10, 100 and 1,000, and solve practical problems using place value knowledge.

Addition & Subtraction

Add and subtract numbers with up to four digits using formal written methods and mental strategies. Solve one-step and two-step problems, and use estimation to check answers and explain reasoning.

Area

Compare and measure area by counting squares and using practical resources. Investigate the area of simple shapes and find ways to work it out accurately.

Multiplication & Division

Recall multiplication and division facts for the 3, 4 and 8 times tables. Use arrays, grouping and sharing to multiply and divide, and solve practical problems using these facts.

ART

Sculpture



We will explore pottery and sculpture to find out what they can tell us about the past. We will study different artefacts and create our own clay designs

RSHE

Me & My World

We will think about ourselves, our relationships and how we fit into the wider world. We will learn about kindness, respect, feelings, safety and making positive choices.

RE

Judaism



We will learn about Jewish belief practices and celebrations. We will explore important symbols, stories and places of worship, and find out how Jewish people live their faith.

ENGLISH

Punctuation and Grammar

We will develop our understanding of punctuation and grammar to improve our writing. We will practise using commas, apostrophes, speech marks and different sentence types accurately and effectively.

Recount

We will write a recount based on Charlie and the Chocolate Factory. We will focus on organising our ideas in time order, using clear sentence structure and including interesting detail to help the reader understand what happened.



Diary Writing

We will write a diary entry linked to the story. We will use first person, describe thoughts and feelings, and include informal language to make the writing sound personal and realistic.

Setting Description

We will describe Wonka's world in detail using exciting vocabulary. We will use expanded noun phrases, powerful adjectives and careful punctuation to create a vivid picture for the reader.

YEAR 4

AUTUMN TERM

The Wonderful World of Chocolate

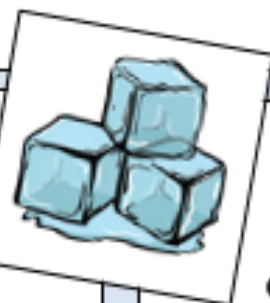
SCIENCE

States of Matter

We will investigate solids, liquids and gases and explore whether materials can change shape. We will observe what happens when materials are heated or cooled and use scientific vocabulary to describe our findings.

Living Things & Their Habitats

We will identify and classify living things found in our local area. We will ask and answer questions about habitats, look closely at different environments and find out how living things are suited to where they live.



DT

Food and Nutrition – Chocolate That Cares

We will investigate how chocolate is made and think about how it can be fair for the people who grow it and kind to the planet. We will learn about ingredients, packaging and responsible food choices before designing our own chocolate product.



GEOGRAPHY

My Region and Campania, Italy

We will compare our local area with Campania in Italy and find out how they are similar and different. We will explore climate, landscape, settlements and the ways people live, work and travel in each place.



COMPUTING

Online Safety

We will learn how to stay safe online and use technology responsibly. We will explore how to make sensible choices, protect our personal information and report anything that worries us.

PE

We will develop our skills in **football** and **hockey** with **Mr Green**, and in **fitness** and **yoga**. We will practise teamwork, coordination, control, balance and stamina through active and enjoyable lessons.

FRENCH

All Around Town

We will learn vocabulary for places around town, practise simple directions and use short conversations to talk about where we go.

MUSIC

Charanga



We will sing and perform in solo and ensemble contexts using our voices. We will listen carefully, remember sounds and develop our aural memory.

PE

While we have days that we will usually do PE, this often changes with the nature of primary school, so it is essential your child has their kit in school **every day**.

Long hair must be tied up

Watches must be removed

No bracelets or necklaces

Earrings must be removed / covered up





Year 3

Tuesday - Teacher

Wednesday - Mr Green

Autumn
Term

football, OAA, hockey, fundamentals

football, fitness, hockey, yoga

PE

Spring
Term

netball, dance, tag rugby, gymnastics

netball, dance, tag rugby, gymnastics

Year 4

Wednesday - Mr Green

Thursday - Teacher-led

Summer
Term

cricket, athletics, ball skills, tennis

cricket, athletics, tennis, rounders

HOMework

The children are given plenty of notice about homework.

SPELLING

No more weekly spelling sentences. Statutory spellings will be on the class pages on the website which children can practise at home if they wish to.

TIMES TABLES & ARITHMETIC

Times tables and arithmetic will be tested regularly. The children will bring home their arithmetic test to help them to practise at home and make progress.

Year 3 will focus on TTRS.

Year 4 will be set LbQ and continue to focus on TTRS.



READING

We expect children to be reading **at least three times a week** and to be heard by an adult at least once a week.

HOMework GRID

Each term, there will be a new 'Independent Homework Grid' available on the class page of the school website.



Rowan Class Autumn Term Homework

DIGGING UP THE PAST!



Below are some fun and creative activities you can do at home to help bring our learning to life. Try to complete at least two during the term, but feel free to do more if you are feeling inspired!

We can't wait to see your brilliant ideas and creations. You can bring your homework into school to show the class, or if it's easier, take a photo and email it to messages@loxwoodschool.com so we can still share it with everyone!

Place Value Treasure Hunt	Reading Review	Rock Detective	Magnet Hunt
Find and write down some large numbers from around your house and partition them into hundreds, tens and ones. You could even present them as a colourful poster. Challenge: Order them from smallest to largest and label them as odd or even.	Choose a book you have enjoyed and review it. You could write about it or you could create a video. Include a short summary, your favourite part and why people should read it. Challenge: Compare it to another book and note the similarities/differences.	Collect or draw some different rocks. Describe their texture, colour and what they are used for. Challenge: Sort them into different categories.	Test some objects in your home using a magnet. Sort them into different categories. Challenge: Make predictions about other objects in the environment. Will they be magnetic and why?
The UK Map	Compare and Contrast Chart	Texture Rubbing Walk	Online Safety Poster
Label the four countries of the UK and mark your own region. Add facts about each country. Challenge: Label some cities from each country on your map.	Draw two stick figure families: one from the Stone Age and one from the Iron Age. Label their homes, tools, clothes and food. Challenge: Note what is similar and what is different.	Collect texture rubbings from around your local area. Use the textures to create a collage. Challenge: Create a Rowan Class poster out of your texture rubbings.	Design a colourful poster with three golden rules for staying safe online. You could also present this as a video. Challenge: Explain why each of your rules are important for people to follow.

Homework Fun for Sycamore Class Autumn 2026

Explore the journey of chocolate. Research how chocolate is made - from cocoa bean to chocolate bar. Draw and/or explain each stage.		Find a sculpture near your home or somewhere you visit. Then draw or photograph it and write a few sentences describing what it's made from.		Find out about animals that live in Campania or Loxwood. Present your findings as a mini fact file or poster.	
Imagine you are Wonka and create a chocolate bar advert. Design packaging and write a short slogan.		Design your own chocolate advent calendar! Draw your design and label the different features, including the chocolates, packaging and decorations,		Go on a nature walk. Take photos or make a list of 5 different living things you spot in a local habitat.	
Write a postcard from Loxwood or Campania. Describe the landscape, weather, animals, or food as if you're visiting.			Find a living thing in your garden, local park or nearby area and investigate its habitat. Draw or photograph it and write a few sentences explaining where it lives, what it needs to survive and how it is suited to its habitat.	Take 5 photos of yourself reading in different places. Write a couple of sentences telling us where you are and why you are reading there. Try to choose places linked to nature or travel.	

WOODLAND LEARNING

Woodlands Learning Kit List

- Coat
- Jumper
- Waterproof trousers or trousers that can get muddy
- Spare socks
- Wellies or boots (named)**
- Hat
- Gloves (weather dependent)
- Spare plastic bag for muddy kit

*no football kits

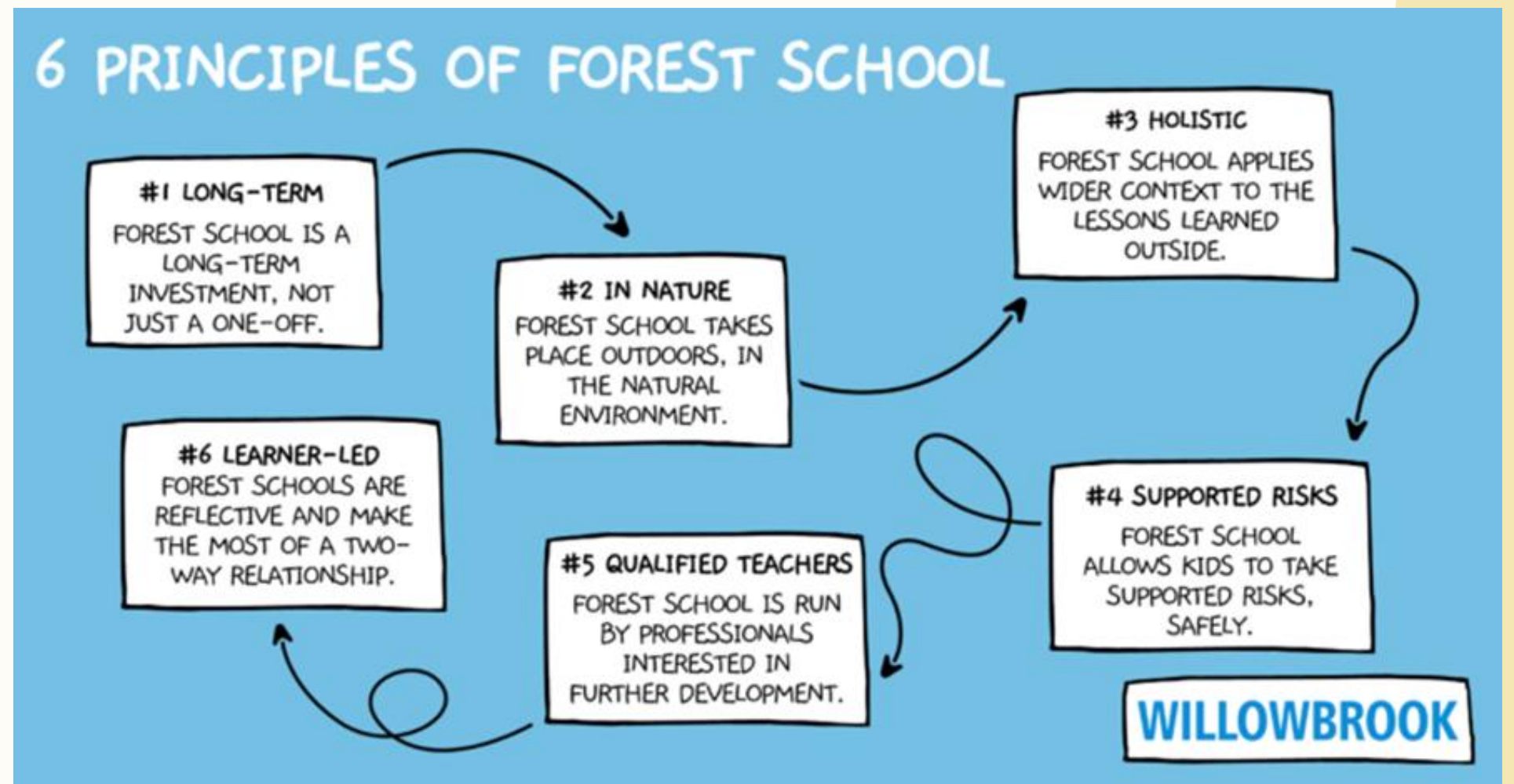
*no crop tops

*no shorts

*Shorts and short sleeved shirts are not suitable

Please come to school dressed ready for Woodlands Learning, any extra kit in a named bag.

We follow the ethos of Forest School and are supported by the work of the National Forest School Association.



WOODLAND LEARNING

For the Autumn Term, **Reception** and **Year 3** will have Woodland Learning on the following dates:

Autumn Term 1 All Thursdays	Autumn Term 2 All Thursdays
17 th September, 1 st October, 15 th October,	5 th November, 19 th November, 3 rd December, 17 th December

For the Autumn Term, **Year 4** will have Woodland Learning on the following dates:

Autumn Term 1 All Thursdays	Autumn Term 2 All Thursdays
10 th September, 24 th September, 8 th October, 22 nd October	12 th November, 10 th December

TRIPS THIS YEAR

YEAR 3

Term

Trip/Workshop

AUTUMN

YEAR 3 MULTI-SKILLS

SPRING

EGYPTIAN WORKSHOP (IN SCHOOL)

SUMMER

DRUSILLAS

YEAR 4

Term

Trip/Workshop

AUTUMN

LOCAL WALK

SPRING

SWIMMING

SUMMER

SAYERS CROFT

OTHER EVENTS

YEAR 3

Term

event

AUTUMN

TTRS LAUNCH EVENT

SPRING

YEAR 3&4 SPRING SHOW X 2

SUMMER

SPORTS DAY

YEAR 4

Term

event

AUTUMN

TTRS LAUNCH EVENT

SPRING

YEAR 3&4 SPRING SHOW X 2

SUMMER

MTC



SWIMMING

Swimming – Spring Term 2027

Swimming will take place during the Spring Term this year.

We now organise school swimming **once every four years**, meaning that every child receives a block of swimming lessons during their time in the Juniors.

Why do we do swimming?

Swimming and water safety are a **compulsory part of the National Curriculum for PE**. Children are expected to:

- swim confidently and proficiently for **at least 25 metres-**
- use a **range of strokes effectively**
- perform **safe self-rescue** in different water-based situations

Swimming is therefore **not an optional activity** and all children in the relevant classes will be expected to take part.

Planning ahead for costs

We know that additional school costs need planning for, so we are giving families **a full term's notice** to allow time to factor swimming into household budgets.

There will be a **parental contribution towards the swimming lessons and transport**, as unfortunately the school is not able to cover these costs.

We will make this **as affordable as possible** by arranging for **two classes to swim on the same morning**, allowing the coach/transport cost to be shared.

Further information, including dates and costs, will be sent out during the Autumn Term.

KEY DATES

Key Diary Dates2026-2027 LOXWOOD SCHOOL		
Autumn	Spring	Summer
September 1st INSET Day 15th Y6 Residential Parent Meeting 8:45am 16th Meet The Team Presentations 3:30 & 4pm 17th & 18th Y5 Residential 24th SEND Tea and Chat 2:30pm October 1st Harvest Festival at Church 1:50pm 8th Parent Pause: Tea & Talk led by Early Help 2pm Theme: Healthy Eating, Sleep Routines & Dental Hygiene 15th Accelerated Reader Parent workshop 8:30am 20th Individual Photos November 17th & 18th Parents' Evening & Book Fair 3:30-6:10pm 18th KS2 House Matches am 19th Parent Pause: Tea & Talk led by Early Help 2pm Theme: Supporting My Child With Their Worries and Managing our Worries as Parents 26th INSET Day 31st Whole-School Panto pm December 1st SEND Tea and Chat 2:30pm 8th Infant Nativity 1:45pm KS2 Carols in the Church 5pm 10th Infant Nativity 9:30am 17th Christmas Lunch (tbc) 18th Finish at 1:30pm	January 4th INSET Day 12th Y1 Phonics Parent Meeting 2:30pm 13th Cyber Security Parent Workshop 2-3pm 19th Y4 Multiplication Parent Meeting 8:30am 22nd Come and See 2:45-3:15pm 26th Y6 SATs Parent Meeting 8:30am February 9th Pancake Races 8:50am 12th INSET Day 26th SEND Tea and Chat 2:30pm March 1st Y6 Bikeability 5th World Book Day Dressing Up 9th & 10th Parents' Evening & Book Fair 3:30-6:10pm 11th KS2 House Matches am Infant Open PE lessons pm 23rd Y3 & 4 Spring Show 5pm 24th Y3 & 4 Spring Show 9:30am 25th Finish at 1:30pm	April 2nd Come and See 2:45-3:30pm 28th Parent Pause: Tea & Talk 8:50am (tbc) May 10th-13th Y6 SATs 17th-21st Y6 Residential Blackland Farm 24th - 27th Sports Week 26th Sports Day (16th June Back Up) 28th INSET Day June 7th - 11th Y4 Multiplication Check 14th - 18th Y1 Phonics Screener 14th SEND Tea and Chat 2:30pm 24th Transition Day (tbc) 29th Class Photos July 1st KS2 House Matches am 7th Y6 SATS Results (tbc) Parent Pause: Tea & Talk 8:50am 7th & 8th Y5 & 6 Performance 5:30pm 9th Reports home to parents 19th Infant Values Assembly 8:50am 20th Y3 & 4 Values Assembly 8:50am 21st Y5 & 6 Values Assembly 8:50am Y6 Leavers Assembly followed by Parent vs Leavers Matches 9:30am Finish at 1:30pm

THANK YOU

If you have any general questions, please feel free to email us via the office using
messages@loxwoodschool.com.

We look forward to talking to you in more detail about your child during Parents' Evening. The dates will be confirmed soon via the Up to the Minute.

Our home/school partnership is very important to us.

This presentation will be uploaded to the Class Pages where you can find all the information we have shared today.