

Oak class 26th Jan - 30th Jan

"Jack and the Beanstalk"



PSED

We are going to re-visit what kind of behaviour is and how what we say to others can make them feel happy or sad.

We are also going to continue to talk about the school values and why we have school rules.

Communication and Language

This week we are going to encourage children to participate in small groups, using recently introduced vocabulary.

We will be investigating different materials and saying whether we think they are bendy, stretchy or twisty.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

During the weekly PE lesson, Mr Green focuses on fundamental skills relating to gross motor development. Using our bodies to move in different ways and following instructions. This is taught through playing games and beginning to use sports equipment like large and small balls.

UW

This week we are going to begin to look at the changing of states- to begin with we are looking at materials and are going to describe whether they are bendy, stretchy or twisty.

EAD

This week we will continue to learn about our artist for this term- Mondrian. We will also be investigating different materials and selecting them based on their properties to make models of beanstalks.

Our traditional tale this week is "Jack and the Beanstalk".

Maths

This week, the children will continue to engage with activities that develop their understanding of composition, or the numbers within numbers.

A key focus will be on exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations will help to underline the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers.

The children will also build on their understanding of length, using key vocabulary, long, short, big, small,



Literacy

It has been lovely to read the comments left by you in the children's Yellow reading records. Please continue to comment in their yellow reading record as to how they got on reading at home with you. They need to bring their book folders with their books/ditty sheets in every day.

Within their phonics lessons, we are now focusing in on some writing. This could be letter formation or writing three letter cvc words such as cat, pin, using sounds that your child knows. We are encouraging the children to show three 'Fred fingers' and to pinch the fingers to represent each sound that they hear. By identifying the sounds, they can then begin to confidently write words.

