

### Mathematics – Specific Area

Subitising numbers larger than 5  
Matching amounts to their digits  
Recognising digits  
Compare mass  
Compare capacity  
Exploring 3D shapes  
Combining two amounts  
Making pairs  
Length and height  
Time



# *Traditional tales*

## *Oak class-*

### *Spring 1*

### Communication & Language – Prime Area

Continue to develop talk Partner Skills  
Ask questions to find out more and check they have understood what has been said to them. Ask questions beginning with 'Why?'

Articulate their ideas and thoughts in well-formed sentences.  
Engage in story time- Know that stories have a plot line.  
Retell the story once they have developed familiarity with the text.  
Listen to and talk about stories to build familiarity and understanding.  
Use a wider range of vocabulary.



### Literacy – Specific Area

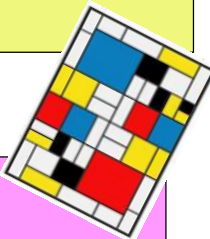
Daily phonics (Read Write Inc.) including how to write letters  
Read simple words and phrases made up of words with known letter-sound correspondences  
Spell words by identifying the sounds and then writing the sound with letter/s  
Understand key concepts about print including the names of different parts of a book  
Make up stories  
Retell familiar tales using story language

### Personal Social and Emotional Development – Prime Area

Growth Mindset- begin to understand what each of the school values mean.  
Continue to learn about feelings, sharing, building self-esteem (what I am good at)  
Express their feelings and consider the feelings of others  
Continue to build relationships with peers and adults around the school.

### Physical Development – Prime Area

Continue to progress towards a more fluent style of moving, with developing control and grace  
Continue to develop their overall body strength, co-ordination, balance and agility.  
Continue to develop their fine motor skills so they can use a range of tools competently, safely and confidently.  
PE- continuing to develop fundamental skills  
Woodland learning with Mrs Harder



### Understanding the World – Specific Area

Winter Experiments-  
Explore the natural world around them.  
Bears- comment on modern teddy bears and compare these to teddy bears from the past - comment on images of familiar situations in the past.  
Celebrations and special times-  
Chinese New Year, Storytelling week, Big Garden bird watch, Safer Internet day  
Valentines day

### Expressive Arts and Design – Specific Area

Role –play (acting out real life scenarios or stories)  
Make imaginative and complex 'small worlds' with blocks/construction kits e.g. a city with buildings and parks  
Introduce the artist Mondrian- Explore, use and refine a variety of artistic effects to express their ideas and feelings  
Listen attentively, move to and talk about music, expressing their feelings and responses  
Develop storylines in their pretend play  
Retell traditional tales using small world and puppets