



# Amazing Adventures and Daring Deeds!

Year 2 Spring Term 2026



## In English we will focus on...

Writing for different purposes: instructions, a narrative and a letter,  
Reading a range of texts including non-fiction texts presented in different ways.  
Using our reading skills to research Africa and the Kalahari Desert.  
Using expanded noun phrases to modify a noun.  
Using adverbs of time, place and manner to modify a verb.  
Joining clauses using subordinating and co-ordinating conjunctions.  
Writing command, question, statement and exclamation sentences.  
Using full stops, capital letters, exclamation marks and question marks consistently.  
Learning to read and spell the Year 2 Common exception words  
Continuing learning the Year 2 spelling patterns.  
Continuing to develop and perfect cursive handwriting skills.

## In Maths we will focus on...

### Measurement - Money

Identifying coins and notes.  
Making the same amount using different combinations of coins and notes.

Adding amounts and giving change

### Multiplication and division

Recognising and making equal groups.  
Understanding arrays and using them to solve problems.  
Recalling and using facts for the 2, 5 and 10 times tables.

### Fractions

Recognising, finding, naming and writing fractions of a length, shape, set of objects or quantity, including half, quarter, three quarters and a third.

### Measurement - Time

Revise o'clock and half past.  
Learn quarter past and quarter to.  
Telling the time in 5-minute intervals.

## In Science we will focus on... *Living Things and their Habitats*

Recapping the different animal groups. Eg mammals etc  
Exploring and comparing the differences between things that are living, that are dead and that have never been alive.  
Identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.  
Identifying and naming a variety of plants and animals in their habitats.  
Looking closely at habitats around the school grounds.  
Classifying and identifying a range of living things.  
Observing closely using a range of equipment.  
Gathering and recording data to help answer a question.

## In Geography and History, we will focus on...

Learning about hot and cold locations around the world in relation to the Equator and the North and South Poles.  
Identify seasonal and daily weather patterns in the UK  
Comparing our local area to a non-European country (Egypt).  
Using simple fieldwork and observation skills to study the immediate environment.  
Using basic geographical vocabulary and referring to local and familiar features.  
Finding out about the lives of significant explorers  
Amundsen, Captain Cook and Ibn Battuta and how exploring the world has changed over time.

## In Computing we will focus on...

Using technology purposefully to create, organise, store, manipulate and retrieve digital content - digital photography  
Programming robot algorithms. Creating and debugging.

## In RHE we will focus on...

**Healthy Me** - Understanding what their bodies need to stay healthy; including understanding healthy food, what makes them feel relaxed or stressed and that it is important to use medicines safely.

**Relationships** - families; responsibilities and values, people they trust, negative feelings associated with keeping worry secrets, recognise and talk about the types of physical contact that is acceptable or unacceptable and resolving conflicts.

## In RE we will focus on...

The story of John the Baptist and find out about baptisms.  
The story Moses' birth.

## In Music we will focus on...

Playing non-tuned and tuned instruments.  
Inventing a musical story  
Exploring feelings through music

## In PE we will focus on...

Developing fundamental movements of speed and agility.  
Sending and receiving skills.  
Dance and gymnastics skills

## In Art/DT we will focus on...

Identifying hot and cool colours and how colours are made  
Finding out about the artist Ted Harrison and how he uses colour in his artwork then creating our own.  
Food and nutrition - sampling different fruits and vegetables and designing and making a healthy snack.