

## English

We shall be sharing a variety of texts including,

- Zog by Julia Donaldson
- The Castle The King Built by Rebecca Colby
- There's no Dragon in this book by Lou Carter
- Home by Carson Ellis
- 10 things found in a Wizard's pocket

We will be focusing on the following skills,

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher

We will meet these skills by,

- Creating an information booklet about castles
- Describing a dragon and fairytale characters using adjectives
- Choosing a home (from a story) to live in and explain why
- Re-enacting stories through drama and puppets
- Writing a list poems about items in our pockets

## Art

- Mixing paints and experimenting with shades
- Look at famous portraits and painting our own
- Exploring different materials to make a collage
- Artists: Paul Klee, Escher

## History

### Castles

- Using secondary sources to research castles.
- Retelling the story of the Battle of Hastings and learning about William the Conqueror.

### Homes

- Find out about homes in the past and compare how they have changed.
- Comparing past and present homes in our locality.

### General

- Drawing simple timelines to sequence events.
- Asking questions to find out about the past.

## Science

### Materials

- Distinguish between an object and the material from which it is made e.g. a cup is made from plastic.
- Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.
- Describe the simple physical properties of a variety of everyday materials e.g. wood is strong, foil is shiny.
- Compare and group together a variety of everyday materials on the basis of their physical properties.

### Seasons

- Observe seasonal changes in our school and our local area during autumn.
- Observe and describe weather in autumn and how day length varies (summer to autumn and autumn to winter).

# Castles in the Sky

## Year 1 Autumn Term 2024

## RE/RSHE

- Jonah and the Whale
- Christmas and Hanukkah
- Me & My World (Internet safety)
- Celebrating Differences/Anti-bullying Week

## PE

In PE pupils will,

- Explore the skills of balancing, running, changing direction, jumping, hopping and skipping.
- Explore their ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.
- Develop their aim using both underarm and overarm actions.
- Be given opportunities to identify areas of strength and areas for improvement.
- Work collaboratively with others, taking turns and sharing ideas.
- Understand the importance of abiding by rules to keep themselves and others safe.

## Maths

### Place Value to 10

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number

### Addition and Subtraction within 10

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer)
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero

### Recognise 2D and 3D shapes

- Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

## Computing

### Online safety

In this unit, children learn about the potential dangers in the online world and what basic steps we all need to take in order to have positive digital experiences.

### Computer skills

Children will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.

## Music

- Using our voices with expression and creativity
- Learning rhymes and chants
- Playing non-tuned instruments
- Learning to sing a range of songs for our Christmas production