

# Castles in the Sky

*Year 2 Autumn Term 2023*

## English...

Read and discuss a range of texts including narratives such as, non-fiction texts linked to castles and homes in the past and poetry.

Write for different purposes e.g. recounts, fact books, descriptions, letter writing and list poems.

Revise all graphemes previously taught and beginning to learn the correct choice of digraph for particular words.

Revise and refine handwriting joins learned in Year 1 and use correct sizing and formation for letters.

Speak clearly and perform poems and read aloud own writing.

**Key Texts** - The Castle the King Built by Rebecca Colby  
The King who Banned the Dark By Emily Haworth-Booth, A House that Once Was by Julie Fogliano, The Dark by Lemony Snicket

## Maths...

Read and write numbers to 100 in numerals and words.

Recognise the place value of two-digit numbers and compare and order numbers using  $<$   $>$   $=$ .

Count in steps of 2, 3, 5 and 10 from any number.

Partition numbers in tens and ones in different ways.

Use number facts to 20 and related facts to 100.

Add and subtract two and one digit numbers using apparatus, pictures and mental methods.

Add three one digit numbers.

Add and subtract in tens.

Missing number problems.

Recognise 2D and 3D shapes.

Describe 2D and 3D shapes in terms of sides, vertices, edges and faces.

Sort 2D and 3D shapes according to their attributes.

## Science...

Identify and classify materials.

Identify and compare the suitability of a variety of everyday materials for different uses.

Compare how things move on different surfaces.

Find out how the shapes of solid objects made from some materials can be changed.

Carry out simple tests and make observations.

Gather data in order to answer questions.

## History...

Ask questions and use secondary sources to research castles and homes in the past.

Find out about homes in the past and how they have changed over time, including homes in our locality.

Retell the Battle of Hastings and learn about some of the key figures involved.

Draw simple timelines to sequence events and begin to use simple chronological vocabulary.

## Geography...

Use geographical vocabulary to refer to human and physical features of the landscape.

Describe the location of features and routes on a map related to their homes and Loxwood Village.

Identify seasonal and daily weather patterns linked to Woodland Learning.

## Computing...

E-safety, how to keep safe online.

Know what to do if they feel unsafe online.

Independently log on and shut down IT equipment.

Use presentation skills-using creative programs.

Use simple word processing tools.

## RE...

The Bible story 'Jonah and the Whale'.

Learn about making choices and explain how our actions affect others.

Learn about and compare the festivals of Christmas and Hannukah.

## RHE...

Me and my world - understanding rights and responsibilities, rewards and consequences, discussing hopes and worries.

Celebrating difference - understanding what bullying is and what can cause it, understanding it is good to be yourself.

## PE...

Develop fundamental movements of speed, agility and quickness.

Team building games

## Music...

Use our voices with expression and creativity.

Learning rhymes and chants.

Play non-tuned instruments.

Learn to sing a range of songs for our Christmas production.

## Art/DT...

Design and make a chair for baby bear.

Mix secondary colours and identify warm and cool colours.

Look at famous portraits and paint their own self-portraits.

**Key Artists** - Paul Klee, Escher