

Oak class 19th Jan - 23rd Jan

"Goldilocks and The Three Bears"



Communication and Language

This week we are going to encourage children to participate in small groups, using recently introduced vocabulary.

We will also be continuing to use past tense words with modelling and support from the adult if necessary- we will be looking at baby photos and comparing them to how we are now.

PSED

We are focusing on respect with regards to sharing and saying nice things to each other and working together.

We are also going to talk about the school values and why we have school rules.

Physical development

Along with all our physical development in the classroom, this Wednesday, we will continue our PE lessons with Mr Green.

During the weekly PE lesson, Mr Green focuses on fundamental skills relating to gross motor development. Using our bodies to move in different ways and following instructions. This is taught through playing games and beginning to use sports equipment like large and small balls.

UW

This week we are going to continue to explore past and present by looking at photos from our "This is me" books.

We are also going to learn a bit about The Netherlands which is where our artist Mondrian is from. In small groups, we will make 'Dutch spiced biscuits' and then taste test them.

EAD



This week we will continue to learn about our artist for this term- Mondrian. Mondrian is famous for using rectangles and squares in his pieces and using primary colours. This week we will continue to make our own pictures using rectangles and squares. We will also investigate colour mixing.

Our traditional tale this week is "Goldilocks and The Three Bears"

Maths

This week's activities continue to draw attention to the purpose of counting - to find out 'how many' objects there are. A key focus this week will be the 'stable order principle' - rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change.

The children will also build on their understanding of 'full' and 'empty' to further investigate different capacities and how they relate to each other. They will use different sized containers and objects to measure 'how many' fit inside.

Literacy

It has been lovely to read the comments left by you in the children's Yellow reading records. Please continue to comment in their yellow reading record as to how they got on reading at home with you. They need to bring their book folders with their books/ditty sheets in every day.

Within their phonics lessons, we are now focusing in on some writing. This could be letter formation or writing three letter cvc words such as cat, pin, using sounds that your child knows. We are encouraging the children to show three 'Fred fingers' and to pinch the fingers to represent each sound that they hear. By identifying the sounds, they can then begin to confidently write words.

