

Personal Social and Emotional Development – Prime Area

Our topic this half term for PSED is Relationships-

To know what a family is and that different people in a family have different responsibilities (jobs)

To know some of the characteristics of healthy and safe friendships

To know that friends sometimes fall out and ways to mend a friendship

Know that unkind words can never be taken back and they can hurt

Know some reasons why others get angry and what being angry feels like

To be able to suggest ways to make a friend or help someone who is lonely



‘People who help us’ Oak class Spring 2

Physical Development – Prime Area

During this half term we will:

Continue to progress towards a more fluent style of moving, with developing control and grace

Continue to develop our overall body strength, co-ordination, balance and agility.

Continue to develop our fine motor skills so we can use a range of tools competently, safely and confidently.

More focused teacher led gross motor activities and games
A weekly PE lesson- continuing to develop fundamental skills

A fortnightly Woodland learning session with Mrs Harder



Communication & Language – Prime Area

During this half term, we will continue to:

Develop talk Partner Skills and develop asking questions to find out more.

We will articulate our ideas and thoughts in well-formed sentences.

We continue to enjoy a daily story time- We are developing our knowledge of plot lines, characters and settings.

This half term, through our topic, we will learn about non-fiction books and the features of them.

We will use non-fiction books to learn about the roles of ‘People who help us’.
Use a wider range of vocabulary.



Mathematics – Specific Area

During this half term, we will be covering the following concepts in our Maths learning:

The purpose of counting – to find out ‘how many’ objects there are

The concept of cardinality – the idea that the last number in the count tells us how many things there are altogether.

Developing our knowledge of the counting sequence and to become secure enough with counting skills to count out a set of objects from a larger set.

We will look at the comparison of quantities and use practical contexts to sort objects according to different criteria

We will look at the composition of numbers within 10

We will also continue to explore length, height and time

We will move from 2D to exploring 3D shapes



Understanding the World – Specific Area

Opportunities include:

Changing seasons- noticing signs of spring in the natural world

Our topic- People who help us- their roles in our world

Transport- Emergency vehicles

Celebrations and special times-

Ramadan and Eid, Shrove Tuesday and Easter,
Places of worship- Mosques and Churches

Technology- using IT equipment for our learning in school

Expressive Arts and Design – Specific Area

Opportunities include:

Role –play (acting out real life scenarios or stories)
Make imaginative and complex ‘small worlds’ with blocks/construction kits e.g. a city with buildings and parks

Introduce the artist Seurat- Explore, use and refine a variety of artistic effects to express their ideas and feelings

Listen attentively, move to and talk about music, expressing their feelings and responses- take more of a role in whole school singing assembly

Music lessons with Mrs Harder

Develop storylines in their pretend play



