Sycamore Class

Autumn 2023

**Digging Up the Past**

You will be expected to complete two activities per half term, to a high standard! Please tick off this sheet to show which projects you have chosen.

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| ResearchitChoose 3 reasons why you think people from Stone Age, Bronze Age or Iron Age were great at things or not.*Food: How did people eat, was it great?**Homes: How did people shelter, was it great?**Clothes: What did they wear, were they great?**Jobs: What did they have to do every day, was it great?* *Technology: Which objects made life easier, were they great?**Survival: What did they have to know to survive, was it great?**Skills - to develop a secure knowledge and understanding of changes in Britain.* | CompareitCompare two books by the same author. What similarities do they have? How are they different? Present your work as a poster.*Skills – to identify themes and conventions in a wider range of books.* | FactfinditCreate a fact file on different types of rock. Find out where they are found, how they are made and what they look like. *Skills – to use search technologies effectively.* | QuizitFind out about light, reflection and shadows to create a quiz for a friend or family member. You should ask between 5 and 10 questions.  *Skills – to ask relevant questions; to identify how sounds are made; recognise that vibrations from sounds travel through the medium to the ear.* |
| MakeitCan you make a model of Stonehenge?You can use any materials you have at home or find outside for example, matchsticks, stones, food, clay etc. *Skills – to develop a secure knowledge and understanding of changes in Britain.* | NuméroitCan you create a French word search including the French numbers in words 1-10?*Skills – to develop a knowledge and understanding of French numbers 1-10.* | SingitCan you record yourself singing the 3, 4 or 8 Times Tables… or all three!*Skills – To enhance timetable knowledge.*  | DesignitCan you design a PowerPoint on how to keep safe online?*Skills – to improve skills and develop understanding of how to use a Microsoft application.* |

Key skills