

# People who help us-Oak class-Spring term

Week beginning 3<sup>rd</sup> March

## Maths

We will consolidate our understanding of the composition of numbers by investigating the numbers within 7. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 7 can be made of 5 and 2.

The children will deepen their understanding of a whole being made up of smaller parts through games and practical experiences



We will also be talking about time in relation to sequencing things in the order that they happen during the day. Children will think about when these daily activities happen and put them in the order of a day from morning to night time. We will use real life scenarios to support our sequence of events that require a time- e.g. getting dressed or brushing your teeth.



## Understanding of the world

We will be using the vocabulary for different members of a family to talk about and describe our families.

As part of our topic 'people who help us' this week we will be learning about Vets and the job that they do. Alongside our home corner, there will be a vet surgery to role play being a vet in.

We will be looking at a place of worship this week- a mosque. We will learn about the festival of Ramadan and who celebrates this and how they celebrate.



## Communication and Language

This half term, we will continue to think about how to ask questions.

We might have some special visitors with whom we can practise our questioning skills on!

This week, we are going to continue to talk about our families and use the vocabulary for different family members. We will use our 'This is me' books to help us.

Pancakes- we will use vocabulary related to making pancakes this week.

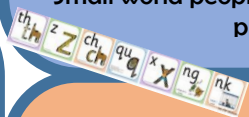


## Personal, Social and Emotional development

As part of our topic on relationships this half term, this week we are going to continue to talk about families. We will use our This is Me books to think about what our family looks like and who is in it. This week we focus on the specific vocabulary of the names of family members.

We will look at photos of different families and what is the same and what is different to ours.

Small world people will be out for the children to use in their play if they choose to do so,



## Phonics

Children are now mostly working on the two letter sounds (diagraphs) and using these when sounding out and reading words.

Within their specific phonics group they will be learning their next set of sounds and reading the coloured book that supports this. You can watch the videos for the letter sounds on our school's virtual classroom on our website:

[https://www.loxwoodschool.com/web/phonics\\_and\\_early\\_reading/635274](https://www.loxwoodschool.com/web/phonics_and_early_reading/635274)

## Literacy

Drawing club- this term in Drawing Club, we will continue to encourage daily mark making with the children talking us through what they have drawn.

The children will now have a daily challenge of a letter sound, word or phrase to add into their picture to begin to move their writing on.

This week we are writing about Mr Wolf's pancakes

## Expressive Arts and Design

Our artist this term is Seurat. During the half term we will look at pointillism, but this week we will just be getting to know the paintings and beginning to describe what we can see.

Role play- We will continue to run the 'Oak class Veterinary surgery.' The children will be encouraged to use vocabulary and language that is used in a veterinary surgery to help them to learn about the role of a vet in their community.



## Physical Development

Our PE day is on WEDNESDAY with Mr Green- Your children are working hard to change into their PE kits. Please encourage your child to change their clothes independently at home for practise. In addition to this, we are also going to use the hall this Thursday for a gymnastics lesson.

This half term we will be focusing on games that support our Gross Motor control- for example- throwing and catching, aiming balls at a target,

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control in

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