

Once There Were Giants!

In English we will focus on...

- We will show our writing skills in a few ways including,
- Biography. ٠
- Instructions.
- Exploration of a character e.g. role-play. .
- Story writing. ٠

We will continue to.

- Read and spell the Year 1 Common Exception Words.
- Punctuate our work with full stops, capital letters, question marks and exclamation marks.
- Form our letters correctly (including lower and uppercase).

We will share a variety of texts including,

- The Giant Jam Sandwich by John Vernon Lord. ٠
- Jack and the Beanstalk by various authors. .
- Billy Goats Gruff by various authors. ٠
- The Fossil Girl by Catherine Brighton.

In Maths we will focus on...

Multiplication and division

- Counting in 2s, 5s, 10s.
- Introduction to multiplication and division e.g. equal groups, arrays, doubles, grouping and sharing.

Fractions

- Halves and guarters. ٠
- Find a fraction of shape and a quantity.

Position and direction

- Describe turns e.g. full, half and guarter turns.
- Describe position e.g. forwards, backwards, left, and right. Place value (to 100)
- Understanding numbers up to 100 e.g. count in 10s to 100, 1 • more / 1 less, partition into tens and ones, the number line to 100, comparing any two numbers.

Money

Recognising coins and notes. •

Time

- Days of the week and months of the year. •
- Hours, seconds, and minutes.
- Tell the time e.g. to the hour and half past. ٠

Summer Term - Year 1 2025



In Science we will focus on...

Seasons (spring and summer)

- Looking at the characteristics of the seasons. ٠
- We will be observing the weather and changes in the ٠ weather too

Plants

- Identify basic structure of flowering plants, including ٠ trees.
- Understand the difference between garden plants and ٠ wild plants.
- Identifying common plants and trees within our local environment.

In History and Geography we will focus on ...

- Finding out about the life and work of Mary Anning, why she was a significant person.
- Exploring what life was like for Mary Anning in the • Victorian times compared to today.
- Use compass directions and locational language and create simple maps.

In Art/DT we will focus on ...

- Learning about digital artist Hal Lasko.
- Creating digital art using a simple paint programme. ٠
- Sketching techniques still life. .
- Learning about the work of artists Van Gogh .
- Design, make and evaluate a bridge. .
- Build structures, exploring how they can be made . stronger, stiffer, and more stable.
- Explore and use mechanisms, in their products.

In Computing we will focus on ...

- Introduction to coding, using the ageappropriate ScratchJr software.
- Develop basic understanding of algorithms • and how to create precise instructions.
- Develop a sense of creating, debugging and logical reasoning.

In PE we will focus on...

- Developing athletic activities such as speed, agility, and strength.
- Engage in performing skills and measuring (their own) performance.
- Understanding the benefits of exercise and a healthy lifestyle.

In RSHE we will focus on ...

- Understanding and talking about 'changing me'.
- Discussing dreams and goals and how we can work to achieve them.

In RE we will focus on...

- Learn about Jesus' disciples. Why people • follow Jesus and what kind of a leader he was.
- Learn about the basic principles of Islam . (religious artefacts, places and practices -Quran, mosque, clothing and festivals).

In Music we will focus on...

- Playing non-tuned and tuned instruments.
- Listening to and appraising different styles of music.