

Mathematics – Specific Area

Continue to develop their counting skills, counting larger sets as well as counting actions and sounds.

Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.

Compare quantities and numbers, including sets of objects which have different attributes.

Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2,



Personal Social and Emotional Development - Prime Area

To Know the names and functions of some parts of the body.

To Know that we grow from baby to adult and identify how they have changed from being a baby.

To Know who to talk to if they are feeling worried.

To Know that sharing how they feel can help solve a worry.

Continue to learn the Loxwood learner's code and identify why rules are important.

Continue to show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Work collaboratively and take turns.

Understanding the World – Specific Area

Plants- exploring the plants in our school environment. Growing our own plants and learning about how to look after them.

Noticing seasonal changes.

Explore our local area, either in photos or a walk around our local area- noticing local landmarks, natural and manmade.

Growing Oak class- Summer!

Communication & Language – Prime Area

Conversational skills – sharing ideas, listening to others, responding appropriately.

Talk Partner Skills will develop further this term.

Good listening and why it is important to listen- whole class sessions begin to get slightly longer.

Asking and answering questions.

Opportunities for children to talk to peers and adults on a one-to-one, small group and whole class basis. Use longer sentences and continue conversations. Use talk to organise themselves and their play.

Continue to engage in story time.

Use a wider range of vocabulary.



Literacy – Specific Area

Daily phonics (Read Write Inc.) including how to write letters. Read and write simple phrases and sentences made up of words with known letter-sound correspondences.

Spell words by identifying the sounds and then writing the sound with letter/s.

Understand key concepts about print including the names of different parts of a book- fiction and non-fiction.

Make up stories.

Retell familiar tales using story language.

Physical Development – Prime Area

Continue to develop and refine movement; balancing, skipping, hopping, jumping, climbing, crawling, riding (scooters and trikes) and balls skills.

Collaborating with others to manage large items.

Choose the right resources to carry out their own plan

Learn about healthy choices e.g. food, drink, activity and tooth-brushing.

PE with Mr Green.

Woodland learning with Mrs Harder.



Expressive Arts and Design – Specific Area

Role-play – 'A garden centre' (acting out real life scenarios or stories).

Make imaginative and complex 'small worlds' with blocks/construction kits e.g. a city with buildings and parks.

Colour mixing- creating our own art work.

The Island- taking inspiration from the book 'Grandad's Island' constructing and creating our own island- animals and landscape.

Junk modelling – joining materials and exploring textures.

Play instruments with increasing control to express their feelings and ideas.

Remember and sing entire songs.