

# Traditional Tales

Week 3, - 15<sup>th</sup> January

This week In Oak class:

## Maths

We will continue to develop the understanding that all numbers are made up of smaller numbers and that this can include zero

We will recognise that numbers can also be made up of more than two parts. This will be done using physical resources that the children can move around

We will build up our ability to see sets of numbers within other sets, such as seeing the two and three in the number five, without having to count. We will continue to recognise a whole quantity by recognising and combining these smaller quantities



## Expressive Arts and Design

Story time this week will include traditional and fairy tales.

We are looking at Mondrian, the artist – we will create our own paintings using squares and rectangles.

Role play- children will be encouraged to retell the traditional tales using props and masks- they will be encouraged to use the story language that they have heard- 'once upon a time...'



## Communication and Language

We will remind ourselves of the school vocabulary that we need to know at school and our classroom and school rules.

Through nursery rhymes this week, the children will sing along and act them out using puppets and pictures.

Using our 'ice breaker ball' we will ask the children questions to encourage our conversation skills.

## Personal, Social and Emotional development

We have met all of the Growth Mindset characters and will now continue to look at each one each week- this week we are back to the resilient hedgehog. We are going to remind ourselves about how we don't give up and keep going to try and try again.

We are also going to continue to focus on the Loxwood Learners code and learn what this is.

The colour monsters will continue to help us to talk about how we are feeling and what we can do when we feel certain feelings.

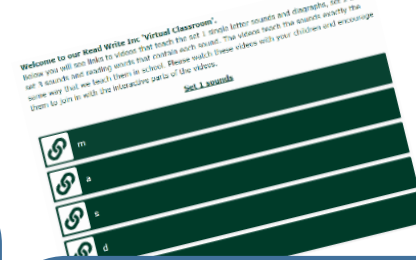


## Phonics

We are now reviewing the single letter sounds. Some of us are now confident with the Set 1 sounds and are now moving on to Set 2 sounds which are the two letter (diagraphs) for the vowel sounds, e.g. oo, ay, ee.

We are now starting to read simple cvc words by 'Fred talking' and then 'saying the sounds.' You can watch the videos for the letter sounds on our school's virtual classroom on our website:

[https://www.loxwoodschool.com/web/phonics\\_and\\_early\\_reading/635274](https://www.loxwoodschool.com/web/phonics_and_early_reading/635274)



## Literacy

Those children who are ready are now practising writing the letter sounds in books as part of their phonic session.

Children who are now blending sounds and reading words are bringing home reading books to practise this skill with you. Please do not worry if your child doesn't have a book yet - it just means they aren't quite ready.

Drawing club- the children are enjoying this mark making club- this week, our inspiration this week will be 'The Three Little Pigs'.



## Understanding of the world

Over the next few weeks we will be exploring ice and conducting some experiments. This week we will be making 'sticky ice'.

Water and ice will be in the water tray- please make sure your child has a NAMED complete change of clothes in school, in addition to their PE kit, in case they get wet.



## Physical Development

Our PE day is now on WEDNESDAY because we have our weekly slot with Mr Green- we are going to start to change into our PE kits. Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and forming the letter sounds that we have been learning.

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control in their fingers to get them ready to hold a pencil.

