

# TRADITIONAL TALES-OAK CLASS-SPRING TERM

Week beginning 10<sup>th</sup> February



## Maths

The children will begin to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. To begin to understand the word pattern embedded within most of our number names, the children will also be given opportunities to practise counting beyond 20.

We are also going to revisit 2d shapes this week. We will be focusing on how to describe the properties of these shapes- how many corners and edges they have.

## Expressive Arts and Design

This week we will continue to be making some binoculars to use to spot birds in our outside area.

Role play- as we explore traditional tales this term, we will be doing a lot of role play and orally retelling the stories that we work with. This builds the foundation of exploring story language to prepare the children for narrative writing when they are ready to write.

This week's traditional tale is 'The little Red Hen.'



## Communication and Language

We have been looking at question starters such as what, why and how and using them to ask questions about our learning.

We are getting really good at joining in with our traditional tales and recognising the story language- we know that a traditional tale will start with 'Once upon a time.'

This week we will continue to listen for story language and act out parts of the traditional tales that we hear.

## Personal, Social and Emotional development

We are going to be sharing some books that talk about Resilience- how we shouldn't give up if we find something tricky or don't get it right the first time.

We are going to be creating a positivity jar and filling it with things that make us feel happy.

Pyjama day and sleep Tuesday 11<sup>th</sup> February- we are going to think about why sleep is important and will be designing our own set of pyjamas.

## Phonics

We are now reviewing the single letter sounds for some children and other children are now learning the two letter sounds (diagraphs e.g. sh).

We are making simple cvc words using magnetic letters and boards, leading to starting to read simple cvc words by 'Fred talking' and then 'saying the sounds.'

You can watch the videos for the letter sounds on our school's virtual classroom on our website:

[https://www.loxwoodschoo.com/web/phonics\\_and\\_early\\_reading/635274](https://www.loxwoodschoo.com/web/phonics_and_early_reading/635274)

## Literacy

Drawing club- this term in Drawing Club, we will continue to encourage daily mark making with the children talking us through what they have drawn.

In addition to this, those children who are ready will now be encouraged to write CVC words and simple sentences on their pictures.

Our topic of Traditional Tales will expose us to story vocabulary which we will use to retell the traditional tales and create our own tales. This week our Traditional Tale is 'The Little Red Hen.'

## Understanding of the world

We are reading the- The Little Red Hen and will have a look at the farm animals that appear in the story. We will draw and write about them and also use small world animals in our play.

## Physical Development

Our PE day is on WEDNESDAY with Mr Green- Your children are working hard to change into their PE kits. Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and form the letter sounds that we have been learning.

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control



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