

Oak class 12th Jan - 16th Jan

"The Three Billy Goats Gruff"



PSED

After two weeks away from each other, last week and this week are all about remembering how to get along with one another. We are focusing on respect with regards to sharing and saying nice things to each other and working together.

Communication and Language

This week we are going to encourage children to participate in small groups, using recently introduced vocabulary. We will also be using past tense words with modelling and support from the adult if necessary- we will be looking at baby photos and comparing them to how we are now.

Physical development

Along with all our physical development in the classroom, this Wednesday, we will continue our PE lessons with Mr Green. During the weekly PE lesson, Mr Green focuses on fundamental skills relating to gross motor development. Using our bodies to move in different ways and following instructions. This is taught through playing games and beginning to use sports equipment like large and small balls.

UW

This week we are going to explore past and present by looking at photos from our "This is me" books and comparing what we looked like when we were babies to what we look like now. If your child doesn't have a "this is me" book in school, feel free to send a baby/ younger photo on tapestry and we can talk about that instead. We are also having so much fun exploring the weather at the moment that we will continue to talk about this as well.

EAD



This week we will begin to learn about our artist for this term- Mondrian. Mondrian is famous for using rectangles and squares in his pieces and using primary colours. This week we will begin to make our own pictures using rectangles and squares. We will also investigate colour mixing.

Our traditional tale this week is "The Three Billy Goats Gruff."

Maths

This week's activities focus on the purpose of counting - to find out 'how many' objects there are. A key focus this week will be the stable order principle - rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change. We will investigate the difference in value of consecutive whole numbers. They will spend time discovering that each number has a value of 1 more than the previous number. We will also revisit mass and children will further explore mass and progress to discovering how to find a balance using balance scales.



Literacy

The class are now in their first phonic 'groups' which allows us to tailor the teaching to their needs. Some of the children are recapping the single set 1 alphabet sounds, these children are bringing home sound blending books to practise the skill of "Fred talking and reading the word" and others are beginning to, or continuing to, learn the two letter sounds- digraphs. These children are bringing home sheets of paper with the ditties (short captions) on them to practise reading short sentences. Please comment in their yellow reading record as to how they got on reading at home with you. They need to bring their book folders with their books/ditty sheets in every day.

