

TRADITIONAL TALES-OAK CLASS-SPRING TERM

Week beginning 3rd February



Maths

We will be looking at the comparison of quantities and begin to understand differences and similarities. The activities this week will focus on further developing this innate skill as the children are encouraged to focus exclusively on the numerosity of sets, without being diverted by colour, shape or size. They will then be encouraged to notice when quantities are equal or unequal, and will begin to consider how they can manipulate the number of objects in 2 sets to make them equal. We will be using the language of 'more than', 'fewer than' and 'equal to'.

We are also going to revisit mass. We will be getting the balance scales out again and comparing the mass of different objects and seeing if we can make the scales balance. We will move our learning on by beginning to look at how we record the mass of objects in written form.



Expressive Arts and Design

This week we will be making some binoculars to use to spot birds in our outside area.

Role play- as we explore traditional tales this term, we will be doing a lot of role play and orally retelling the stories that we work with. This builds the foundation of exploring story language to prepare the children for narrative writing when they are ready to write.

This week's traditional tale is 'The Gingerbread Man'.



Communication and Language

We have been looking at question starters such as what, why and how and using them to ask questions about our learning.

We are getting really good at joining in with our traditional tales and recognising the story language- we know that a traditional tale will start with 'Once upon a time.'

This week we will continue to listen for story language and act out parts of the traditional tales that we hear.

Personal, Social and Emotional development

Children's mental Health week- we will be sharing some stories throughout the week that promote mental health and the different feelings that we feel. We will talk about and use different breathing exercises and make our own breathing wands.

This week we are going to look at the Loxwood Learners code and what it means. Over the next few weeks, we will begin to explore the school values to find out what they mean and how we can follow them. This week we are looking at Kindness and what this means.



Phonics

We are now reviewing the single letter sounds for some children and other children are now learning the two letter sounds (diagraphs e.g. sh).

We are making simple cvc words using magnetic letters and boards, leading to starting to read simple cvc words by 'Fred talking' and then 'saying the sounds.'

You can watch the videos for the letter sounds on our school's virtual classroom on our website:

https://www.loxwoodschoo.com/web/phonics_and_early_reading/635274

Literacy

Drawing club- this term in Drawing Club, we will continue to encourage daily mark making with the children talking us through what they have drawn.

In addition to this, those children who are ready will now be encouraged to write CVC words and simple sentences on their pictures.

Our topic of Traditional Tales will expose us to story vocabulary which we will use to retell the traditional tales and create our own tales. This week our Traditional Tale is 'The Gingerbread Man'.

Understanding of the world

We are reading the Gingerbread Man and will have a look at the farm animals that appear in the story. We will draw and write about them and also use small world animals in our play.

We are also going to take inspiration from the Big Garden Birdwatch and make our own binoculars to see if we can spot any birds in our outside environment,

Physical Development

Our PE day is on WEDNESDAY with Mr Green- Your children are working hard to change into their PE kits.

Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and form the letter sounds that we have been learning.

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control



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