

# Traditional Tales

Week 5, - 29<sup>th</sup> January

This week In Oak class:

## Maths

This week we will be looking at the numbers 6, 7, and 8.

We will explore finding different representations of the numbers 6, 7 and 8.

We will build on our learning of finding the numerals and quantities of 6, 7 and 8 by making our own representations.

We will be finding ways to represent these numbers using objects as well as the digits. We will also be thinking of ways to make the numbers by adding quantities together.

Then we will use our knowledge of one more to work with numbers up to 8.

## Expressive Arts and Design

Story time this week will include traditional and fairy tales from here and around the world.

The children have enjoyed moving and dancing to music using the scarfs so we will do some more of this this week.

Role play- children will be encouraged to retell the traditional tales using props and masks- they will be encouraged to use the story language that they have heard- 'once upon a time...'



## Communication and Language

We will remind ourselves of the school vocabulary that we need to know at school and our classroom and school rules.

Using puppets and masks, the children will act out the traditional tales that we have been reading in class.

We will be using specific vocabulary in maths to talk about the numbers 6, 7 and 8 and finding one more.

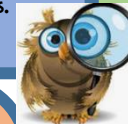


## Personal, Social and Emotional development

We have met all of the Growth Mindset characters and will now continue to look at each one each week- this week we are back to the curious owl. We are going to think about how we can use find out about things that we want to investigate.

We are also going to continue to focus on the Loxwood Learners code and learn what this is.

The colour monsters will continue to help us to talk about how we are feeling and what we can do when we feel certain feelings.



## Phonics

We are now reviewing the single letter sounds. Some of us are now confident with the Set 1 sounds and are learning the Set 2 sounds which are the two letter (diagraphs) for the vowel sounds, e.g. oo, ay, ee.

We are now starting to read simple cvc words by 'Fred talking' and then 'saying the sounds.' You can watch the videos for the letter sounds on our school's virtual classroom on our website:

[https://www.loxwoodschool.com/web/phonics\\_and\\_early\\_reading/635274](https://www.loxwoodschool.com/web/phonics_and_early_reading/635274)

Welcome to our new Write In 'Virtual Classroom'!  
Below you will see links to videos that teach the set 1 single letter sounds and diagraphs, set 2 and set 3 sounds and reading words that contain each sound. The videos teach the sounds exactly the same way that we teach them in school. Please watch these videos with your children and encourage them to join in with the interactive parts of the videos.



## Literacy

Those children who are ready are now practising writing the letter sounds in books as part of their phonic session.

Children who are now blending sounds and reading words are bringing home reading books to practise this skill with you. Please do not worry if your child doesn't have a book yet - it just means they aren't quite ready.

Drawing club- the children are enjoying this mark making club- this week, our inspiration this week will be 'The three billy goats gruff'.

## Understanding of the world

Keeping with our theme of traditional tales, we are going to read a traditional tale that comes from Aboriginal folk tale. 'The Rainbow bird'. We will read the story and then create our own rainbow birds.

We will also learn a little bit about Australia and the other animals that we might find there. We will find out what an Aboriginal person is.



## Physical Development

Our PE day is now on WEDNESDAY because we have our weekly slot with Mr Green. Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and forming the letter sounds that we have been learning.

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control in their fingers to get them ready to hold a pencil.

This Thursday is a forest school day for us.

