

Traditional Tales

Week 4, - 22nd January

This week In Oak class:

Maths

This week we will be looking at mass and capacity. The children will use balance scales to distinguish between the different quantities on either side of the scales.

They will recognise that the scales are balanced when the objects on each side have the same mass.

When looking at capacity, they will use the language 'tall', 'thin', 'narrow', 'wide' and 'shallow' when describing containers and prompt them to experiment filling these using other sized containers.

They will make direct comparisons by pouring from one container to another.

Expressive Arts and Design

Story time this week will include traditional and fairy tales.

We are looking at Mondrian, the artist – we will create our own paintings using squares and rectangles.

Role play- children will be encouraged to retell the traditional tales using props and masks- they will be encouraged to use the story language that they have heard- 'once upon a time...'

Communication and Language

We will remind ourselves of the school vocabulary that we need to know at school and our classroom and school rules.

Through nursery rhymes this week, the children will sing along and act them out using puppets and pictures.

We will be using specific vocabulary in maths to talk about mass and capacity.

Personal, Social and Emotional development

We have met all of the Growth Mindset characters and will now continue to look at each one each week- this week we are back to the creative spider. We are going to think about how we can use different ideas and be creative when comparing mass and capacity.

We are also going to continue to focus on the Loxwood Learners code and learn what this is.

The colour monsters will continue to help us to talk about how we are feeling and what we can do when we feel certain feelings.

Phonics

We are now reviewing the single letter sounds. Some of us are now confident with the Set 1 sounds and are learning the Set 2 sounds which are the two letter (diagraphs) for the vowel sounds, e.g. oo, ay, ee.

We are now starting to read simple cvc words by 'Fred talking' and then 'saying the sounds.'
You can watch the videos for the letter sounds on our school's virtual classroom on our website:

https://www.loxwoodschool.com/web/phonics_and_early_reading/635274

Literacy

Those children who are ready are now practising writing the letter sounds in books as part of their phonic session.

Children who are now blending sounds and reading words are bringing home reading books to practise this skill with you. Please do not worry if your child doesn't have a book yet - it just means they aren't quite ready.

Drawing club- the children are enjoying this mark making club- this week, our inspiration this week will be 'The Gingerbread man'.

Understanding of the world

In preparation for the RSPB Big Garden Watch this weekend, we are going to look at the common garden birds that we might find in our gardens and parks. The children will look at photos of the birds and also have a look around our school grounds to see what birds we can spot.

Physical Development

Our PE day is now on WEDNESDAY because we have our weekly slot with Mr Green. Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and forming the letter sounds that we have been learning.

Funky fingers- those children who are not ready to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control in their fingers to get them ready to hold a pencil.

Welcome to our Read Write Inc. 'Virtual Classroom'!
Before you will see links to videos that teach the set 1 single letter sounds and diagraphs, set 2 and set 3 sounds and reading words that contain each sound. The videos teach the sounds exactly the same way that we teach them in school. Please watch these videos with your children and encourage them to join in with the interactive parts of the videos.

