



MEET THE TEAM

Year 5 & 6 2026-2027

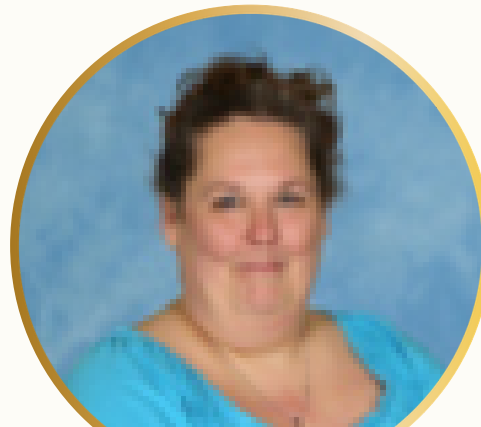


YEAR 5 & 6

MULBERRY CLASS



Miss Walker
CLASSROOM TEACHER



Mrs Zilz
ASSISTANT TEACHER



Miss Berry
ASSISTANT TEACHER

CHESTNUT CLASS



Mrs Chandler
CLASSROOM TEACHER



Mrs Simpson
CLASSROOM TEACHER



Mrs O'Mara
CLASSROOM TEACHER



Miss Holland
CLASSROOM TEACHER

Both Year 5 and Year 6 will have their PPA (Planning, Preparation and Assessment) time on Wednesdays.

Mrs Simpson and Mrs Harder will alternate each week, covering the classes for half a day while the class teachers have their PPA time.

On the weeks when pupils are with Mrs Harder, they will take part in Woodland Learning. Please see the Woodland Learning dates later in the presentation.

WHOLE SCHOOL BEHAVIOUR

Loxwood Learners' Code:

- We are kind, helpful and polite. 
- We are brave enough to make mistakes which show   resilience.
- We show respect by listening to others and taking care of our school. 
- We are curious about our world and how to look after it.  
- We are a good friend. 
- We will show independence by taking responsibility for our   learning and behaviour.



GROWTH MINDSET



The greatest glory in living
lies not in never falling, but in
rising every time we fall. –
Nelson Mandela

INDEPENDENCE

Our aim in Year 5 and 6 is to encourage independence, responsibility and prepare the children for secondary school.

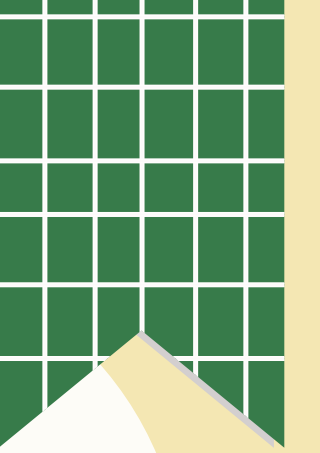
DEVELOPING A GROWTH MINDSET



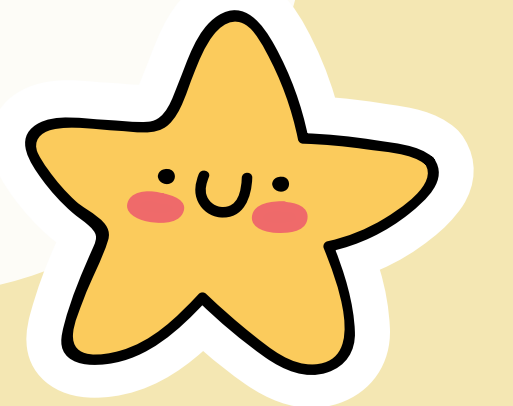
INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

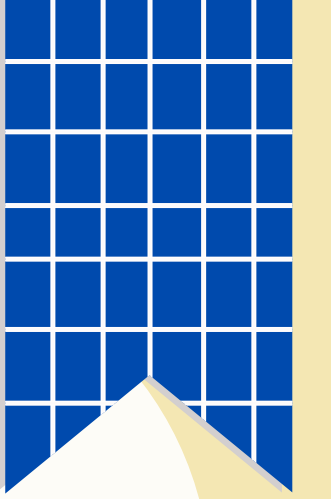


YEAR 5 TOPICS



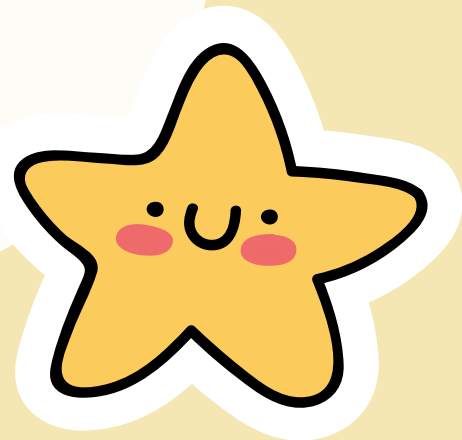
<u>TERM</u>	<u>TOPIC</u>
AUTUMN	OUT OF THIS WORLD
SPRING	ROOTS AND REALMS
SUMMER	THE EXPLORER





YEAR 6 TOPICS

<u>TERM</u>	<u>TOPIC</u>
AUTUMN	INTO THE LIGHT
SPRING	LAW AND ORDER
SUMMER	SURVIVAL OF THE FITTEST



Science

Earth and Space

Describe the movement of the Earth and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Forces

Explain that unsupported objects fall towards the earth because of the force of gravity acting between the earth and the falling object. Identify the effects of air resistances, water resistance and friction that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have greater effect.

RE - Forgiveness

Define forgiveness. Understand Jews follow the Ten Commandments and Yom Kippur. Understand Buddhists do not believe in god. Explore the eightfold path.

PE

To play competitive games, to develop flexibility, strength, technique, control and balance.

- Football (Y5/6)
- Hockey (Y5/6)
- OAA (Y5/6)
- Gymnastics (Y5/6)
- Fitness (Y6)
- Yoga (Y6)

FRENCH - School Life

Children will apply previous knowledge of topic areas such as asking and answering questions in French, developing their vocabulary at the same time. They will use the pronouns il and elle and take part in a conversation with a partner.

MATHS

Place Value:

Read, write, order, compare and round numbers to at least 1000000 & determine the value of each digit. Interpret negative numbers in context. Read roman numerals. Solve number and practical problems that involve all of the above.

Addition & Subtraction:

Solve addition & subtraction multi-step problems in contexts deciding which operations & methods to use and why. Add & subtract mentally with increasingly large numbers. Add & subtract whole numbers with more than 4 digits including using formal written methods.

Multiplication & Division:

Identify all multiples, factors and prime numbers. Multiply & divide numbers mentally drawing upon known facts. Multiply numbers up to 4-digits by 1-digit or 2-digit number using the formal written method. Divide numbers up to 4 digits by a 1-digit number using short division.

Fractions:

Identify, name and write equivalent fractions. Read & write decimal numbers as fractions. Compare, order, add and subtract fraction.

DT - Moonlit Magic

The children will be working with textiles to discover how to make a magical moon scene exciting and fun to hang up.

COMPUTING

Online Safety

Children will use technology safely, respectfully and responsibly and will be able to recognise acceptable or unacceptable behaviour and identify a range of ways to report concerns about content and contact.

ART

Retro-Futurism

To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing and painting with a range of materials [for example, pencil, charcoal, and paint]. Create a retro-futurism inspired mixed media piece of a view in Space.

RHE

- Class Charter – R&R
- E-Safety
- Relationships
- Anti-Bullying Week



YEAR 5 AUTUMN TERM

'Out of this World!'

GEOGRAPHY

Rivers

Children will find out why rivers are so important to the towns and villages that have developed by their banks. By looking at the features of rivers, and natural and human ways that rivers change over time, children will explore the life stories of rivers. They will also learn the name and locations of the major rivers in the UK and the world.

HISTORY

Anglo-Saxons and Vikings

Children will explore what life was like at the end of the 4th century focusing on the invasion and development of the Anglo-Saxons and Vikings. They will explore their impact on Britannia.

ENGLISH

Poetry

Poetic Language (Making the Ordinary Extraordinary)

Fiction

- Persuasive letter

Non-Fiction

- Recount
- Tim Peake
- Non-Chronological report
- Planets of the Solar System

Fiction

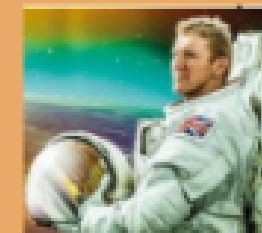
'Cosmic' by Cottrell Boyce

'The nowhere Emporium' by M.A Rosa

Basic Grammar and Sentence Structure

We will recap everything they have learnt so far to ensure they are able to confidently use it within independent writing.

Throughout the year, the children will learn to use a wide range of punctuation taught so far. They will learn to proof read for spelling and punctuation errors and ensure their writing is cohesive.



MUSIC

(Charanga)

Children will play and perform in solo and ensemble contexts, using their voices. Children will listen with attention to detail and recall sounds with increasing aural memory.



MATHS

Place Value: Use negative numbers in context and calculate intervals across zero. Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Solve number and practical problems.

Addition, Subtraction, Multiplication and Division: Solve addition and subtraction using multi-step problems, deciding which operations to use and why. Perform mental calculations using mixed operations. Use estimation to check answers to calculations and determine levels of accuracy. Multiply and divide numbers up to 4-digit by a 2-digit whole number using the formal written methods.

Fractions: Associate a fraction with division and calculate decimal fraction equivalents. Compare and order fractions as well as add, subtract, multiply and divide fractions. Recall and use equivalences between simple fractions.



RE

Peace

Compare and contrast the concept of peace across religions. Look at symbolic people of peace and well known symbols of peace.

COMPUTING

Online Safety

Children will use technology safely, respectfully and responsibly and will be able to recognise acceptable or unacceptable behaviour and identify a range of ways to report concerns about content and contact.

SCIENCE

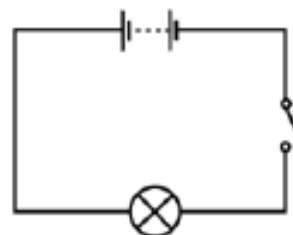
Electricity and Light

Electricity:

Children will deepen their understanding of electricity by investigating how the brightness of bulbs and the loudness of buzzers can be affected by the number and arrangement of components in a circuit. They will explore and explain reasons for variations in these outcomes, developing skills in building and testing circuits.

Light:

Children will learn how light travels in straight lines and how this enables us to see objects. They will explore reflection, shadows, and how light behaves when it hits different surfaces, building on their understanding of how we use light in everyday life.



FRENCH

The Time & Daily Routine

Children will learn to tell the time in French, both when hearing and reading it. They will practise pronouncing times accurately, including minutes. Pupils will also name daily activities and describe their routine in chronological order using time phrases.



MUSIC

Charanga

Children will play and perform in solo and ensemble contexts, using their voices. Children will listen with attention to detail and recall sounds with increasing aural memory.

ART

Henry Moore

To create sketch books to record observations and create wartime scenes. To improve mastery of art and design techniques, including drawing and painting.



PE

To play competitive games, to develop flexibility, strength, technique, control and balance.

- Football – with Mr Green
- Fitness
- Hockey – with Mr Green
- Yoga

RHE

Me & My World

- Class Charter – R&R
- E-Safety
- Relationships
- Anti-Bullying Week

YEAR 6 AUTUMN TERM

Into the Light



DT

Make do and Mend!

Children will learn basic sewing and repair techniques, and design and make a textile product from start to finish. Through upcycling, they will work sustainably and creatively, reflecting the spirit of the wartime 'Make Do and Mend' campaign.



ENGLISH

Fiction

Our main text will be:
'Letters from the Lighthouse'
by Emma Carroll



Narrative - Danger at the Lighthouse
Characterising Speech - Surviving the Air Raid
Diary Recount - Diary of an Evacuee

Non-Fiction:

Explanation Text - How does the circulatory system work?

Poetry:

Blackout Poetry - using an extract from Letters from the Lighthouse.

Independent Writing:

Throughout the year, the children will learn to use a wide range of punctuation taught so far. They will learn to proof read for spelling and punctuation errors and ensure their writing is cohesive.

GEOGRAPHY

Our Changing World (Coasts and Erosion)

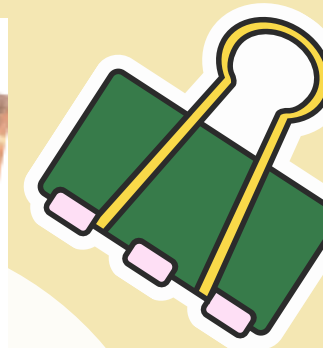
To discover some of the many ways in which the world around them is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Using an online database of photographs, children can explore how landscapes change.



HISTORY

World War II (a local history study)

Children will learn about when and why World War II began and find out the key individuals and countries involved in World War II. They will learn about food rationing and how women contributed to the war effort, as well as the Holocaust and investigate key turning points in the war.



PENCIL CASE ESSENTIALS

YEAR 3 – YEAR 6 ONLY



All junior children should bring in a
small, see through pencil case.



It should only contain:

- ✓ 1 HB pencil
- ✓ Small ruler
- ✓ Black biro (Year 5 and 6 only)
- ✓ Green biro
- ✓ Yellow highlighter
- ✓ Glue stick



If pencil cases or their contents become a distraction,
they may be sent home.



If they would like colouring pencils as well, this will need to be in
a separate pencil case as it will not be used on a daily basis.



We only want required items to ensure it is quick, accessible
and conducive to learning.



Nothing special or distractable including smelly items.
No rubbers please!



PE



While we have days that we will usually do PE, this often changes with the nature of primary schools so it is essential your child has their kit in school **everyday**.



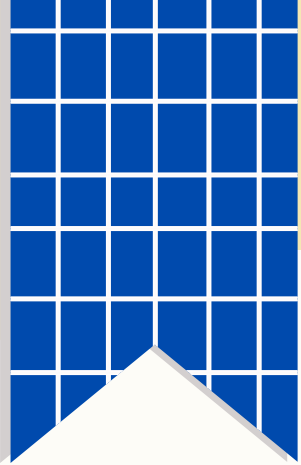
Long hair must be tied up

Watches must be removed

No bracelets or necklaces

Earrings must be removed / covered up





Year 5

Wednesday - Mr Green

Thursday - Teacher-led

Year 6

Wednesday - Mr Green

Thursday - Teacher-led

PE

Autumn Term

Spring Term

Summer Term

Year 5

Football

Hockey

Rugby

Netball

Athletics

Rounders

OAA

Basketball

Gymnastics

Dance

Cricket

Tennis

Year 6

Football

Hockey

Rugby

Dance

Athletics

Rounders

Fitness

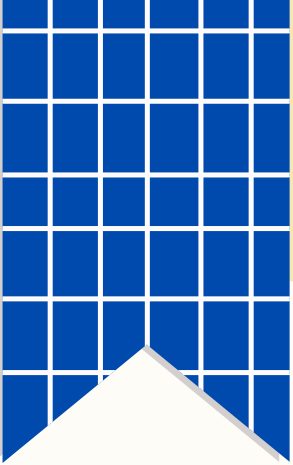
Yoga

Gymnastics

Netball

Cricket

Tennis



SWIMMING

Spring Term 2027

Swimming will take place during the Spring Term this year for all junior children. We now organise school swimming once every four years, meaning that every child receives a block of swimming lessons during their time in the Juniors.

Why do we do swimming?

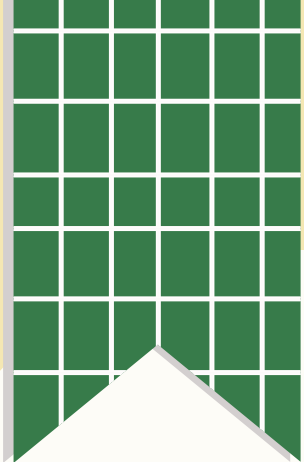
Swimming and water safety are a compulsory part of the National Curriculum for PE. Children are expected to:

- swim confidently and proficiently for at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations
- Swimming is therefore not an optional activity and all children in the relevant classes will be expected to take part.

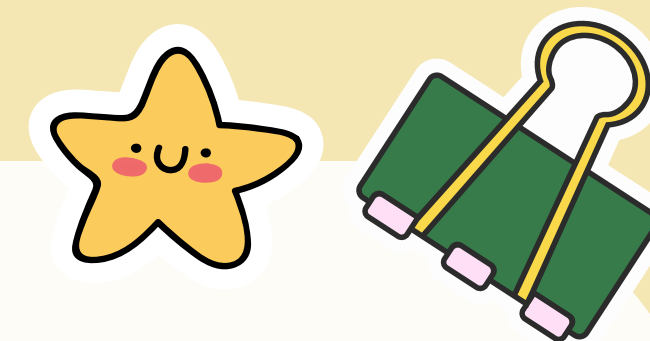
Planning ahead for costs

We know that additional school costs need planning for, so we are giving families a full term's notice to allow time to factor swimming into household budgets. There will be a parental contribution towards the swimming lessons and transport, as unfortunately the school is not able to cover these costs. We will make this as affordable as possible by arranging for two classes to swim on the same morning, allowing the coach/transport cost to be shared.

Further information, including dates and costs, will be sent out during the Autumn Term.



HOMework



The children are given plenty of notice about homework.

SPELLING

No more weekly spelling sentences. Children will be bringing home some useful words with some strategies to help them practice. Statutory spellings will be on the class pages on the website which children can practise at home if they wish to.

TIMES TABLES & ARITHMETIC

Times tables will be tested in class once a week. **Arithmetic** will be tested on a Friday. Each week, children need to identify an area to practise at home to help them improve the following week. Year 6 have optional units of study to complete on Learning by Questions.

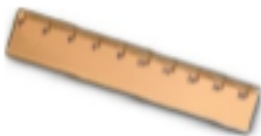
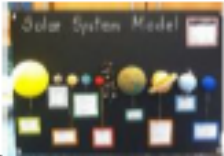


READING

We expect children to be reading **at least three times a week** and to be heard by an adult at least once a week. The stamina required for the SATs involves sustained reading.

HOMework GRID

Each term, there will be a new 'Independent Homework Grid' available on the class page of the school website. There will be set 'hand in' days. Each task should be taken from a different row and column. The amount of time a child chooses to spend on a project is up to them. Please focus on the presentation!

Y5 Independent Homework Grid Out of this World	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal I enjoy reading, writing and speaking	Write an acrostic poem about one of the planets. 	Complete a factfile on Neil Armstrong or any other famous astronaut/cosmonaut.	Pretend you are an astronaut who has just discovered a new planet. Write a letter home to your family about the discovery.	Write a newspaper article announcing the first moon landing.	Write a story set in Space. Include: a beginning, a build-up, a problem, a solution and an ending.	What is the value and importance of space missions? Construct your opinion and present it to the class.
Mathematical I enjoy working with numbers and sequences	Research how far away each planet in the Solar system is from the Earth. How long would it take you to travel to all of them?	Research two different things that were invented because of Space travel.	Work out the distance between each planet and the Sun in miles, kilometres and metres. 	Research and draw 3 constellations. Use the 'Star chart' app to help you if you can. 	Can you make a poster about the size of planets and how far away they are from Earth?	Find how big each of the planets are. Without using a calculator, work out the difference between the size of each planet and the Earth.
Visual/Spatial I enjoy painting and drawing	Design and draw a picture of what you think an Alien would look like.	Paint a picture of a planet. 	Make a set of 'Space' Top Trump Cards. 	Design and make a robotic machine (model!) to walk on the moon. 	Choose a Space picture that interests and intrigues you. Recreate it on paper using any materials you wish.	Make a 3D model rocket with a parachute to aid reentry. Evaluate its performance.
Kinesthetic I enjoy doing hands on activities, sports and dance	Imagine you had a time machine. What 5 questions would you ask a King from Benin?	Draw and label a map of the countries involved in the Space race? 	Create a timeline of the History of Space travel with pop-ups! 	In Space, astronauts have to make sure they get the correct nutrients. Can you make a nutritious astronaut smoothie?	Research the phases of the moon and design a mini 'Moon Flick Book'. You should include a front cover, headings and any relevant information to each phase.	Create a model and explanation of how the earth spins on its axis as it orbits the sun.
Musical I enjoy making and listening to music	Make and perform your own piece of 'Space-themed' music. Use instrument/s of your choice.	Make a radio recording announcing the opening for your own 'Emporium'	Create a new mnemonic that will help others in the class remember the names of the planets and their order from the sun. Present it as a song!	Research and answer the question- Would you be able to hear music in Space?	Using an app (like iMovie) act out and record a video as though you are an astronaut going into Space	Listen to Gustav Holst's 'The Planets'. Which planet's music do you prefer? How does the music relate to this planet?
Interpersonal I enjoy working with others	Make a space mobile to hang in the classroom. 	Pretend you are a Space expert. Ask someone to quiz you to test your knowledge.	With a partner, make a Solar System model board 	Create your own device that measures 1 minute exactly, each time it is used.	With a family member, use scrap paper, foil, sweet wrappers and other materials around the house to create your own space collage.	Make a space/Kingdom of Benin board game
Intrapersonal I enjoy working by myself	Find out facts about the space missions. What interesting facts can you present?	Create a "Moon Diary". Every night look at the moon and draw and describe what you see.	Prepare a lesson to teach the class about an aspect of Space you enjoy (Be ready to teach it!) https://www.bbc.co.uk/bitesize/topics/zkbbkqt	Watch and take notes on the BBC bitesize KS2 Earth and Space website.	Create and film your own news broadcast about discovering a new planet.	Keep a sky at night journal for a whole week. Write about or draw everything you can see in the sky.

Hand-in dates: 19th Oct, 27th Nov, 8th Feb, 12th March, 24th May, 30th June

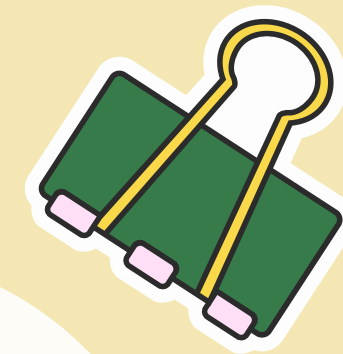
Y6 Homework Grid <i>'Into the light'</i>	KNOWING	UNDERSTANDING	APPLYING	ANALYSING	CREATING	EVALUATING
VERBAL I enjoy reading, writing and speaking	Make a list of the principal inventions in the field of electricity.	Design a brochure that explains different uses for electricity in your home.	Find a poem that you like about a World War II and perform it to the class.	List the arguments for and against rationing during World War II. Write an explanation as to why you think this for each point.	Design a poster to persuade women to contribute to the war effort.	Contrast the lives of people before and during World War II. Include your knowledge of rationing and evacuation.
MATHEMATICAL I enjoy working with numbers and sequences	Draw a pie chart or bar chart showing the population change since World War II.	Create a quiz about key events in World War II.	Design your own computer game on the theme of electricity or light. Demonstrate it to the class.	Research some facts about evacuees during World War II and show your findings as an informative poster.	Create a board game which tests people's knowledge of key people and events in World War II.	Survey the rooms at home – write a list of the things that need electricity to work in each room. Which room has the most? Why?
VISUAL/SPATIAL I enjoy painting and drawing	Make an illustrated timeline of the key events during World War II.	Draw an 'Eat Well' plate showing what people's dinner plates would have looked like during World War II. Include your knowledge of rationing.	Design a new piece of electrical equipment that may help you in your daily life.	Draw a flowchart that illustrates the key events of World War II.	Design and draw a modern lighthouse – annotate with its features.	Find and copy a painting with a powerful use of electricity, e.g. lightning paintings.
KINESTHETIC I enjoy doing hands on activities, sports and dance	Cut out pictures of objects run on electricity from comics/magazine/newspapers to create a collage on our topic.	Research what sports were played during World War II and find out where and how they were played. Show your findings as a poster.	Make a model of a lighthouse on the coast.	Make a World War II recipe and analyse it. What worked well? What didn't? What would you change?	Invent and make a model of an Anderson shelter with a vegetable patch on top.	Create and perform a dance using movements to portray the moment a child is evacuated. Use appropriate music.
MUSICAL I enjoy making and listening to music	Write a short rap explaining the role of women during World War II.	Read or listen to the song 'We'll Meet Again' by Vera Lynn and draw an A4 picture which you think shows what is happening in the song.	Listen to 'We'll Meet Again' by Vera Lynn. Compose and perform your own wartime song.	https://vimeo.com/35004105 Listen to this music accompanying a light installation and explain how the 'effects' make you feel.	Write and perform a jingle to a popular tune for how you could ration your food during World War II.	Listen to a piece of 1940s music. Compare it with a more modern piece from the 21 st century.
INTERPERSONAL I enjoy working with others	Work with one or two others to make an A3 poster showing the dangers of electricity.	Teach the class some French words which describe yourself.	Create a PowerPoint to communicate your understanding of the events in World War II.	Conduct a mock interview with an evacuee during World War II.	Design your own electrical circuit using the scientific circuit symbols.	Organise a debate about the advantages of electricity as a fuel for cars.
INTRAPERSONAL I enjoy working by myself	Around a picture of Adolf Hitler write all the information that you know about him.	Write a character fact sheet for Olive from Letters from the Lighthouse. Include a drawing of what you think she looks like during one part of the story.	Interview a family member about what they think are the pros and cons of electricity.	At home, pretend you are living during the blackout during World War II. Switch off all electrical appliances for one hour in the evening and record your experience as a diary.	Make a 'WireLoop Game' and bring it to school for us to play.	Carry out and present some research on areas of the world that don't have electricity. i.e. areas of Africa. How does this affect daily life?

Hand-in Dates: Monday 28th September – Monday 19th October – Monday 16th November – Monday 7th December

These are the minimum home work requirements. You are more than welcome to do more. Each task ideally to be taken from a different row and column



WOODLAND LEARNING



Woodlands Learning Kit List

- Coat
- Jumper
- Waterproof trousers or trousers that can get muddy
- Spare socks
- Wellies or boots (named)**
- Hat
- Gloves (weather dependent)
- Spare plastic bag for muddy kit

*no football kits

*no crop tops

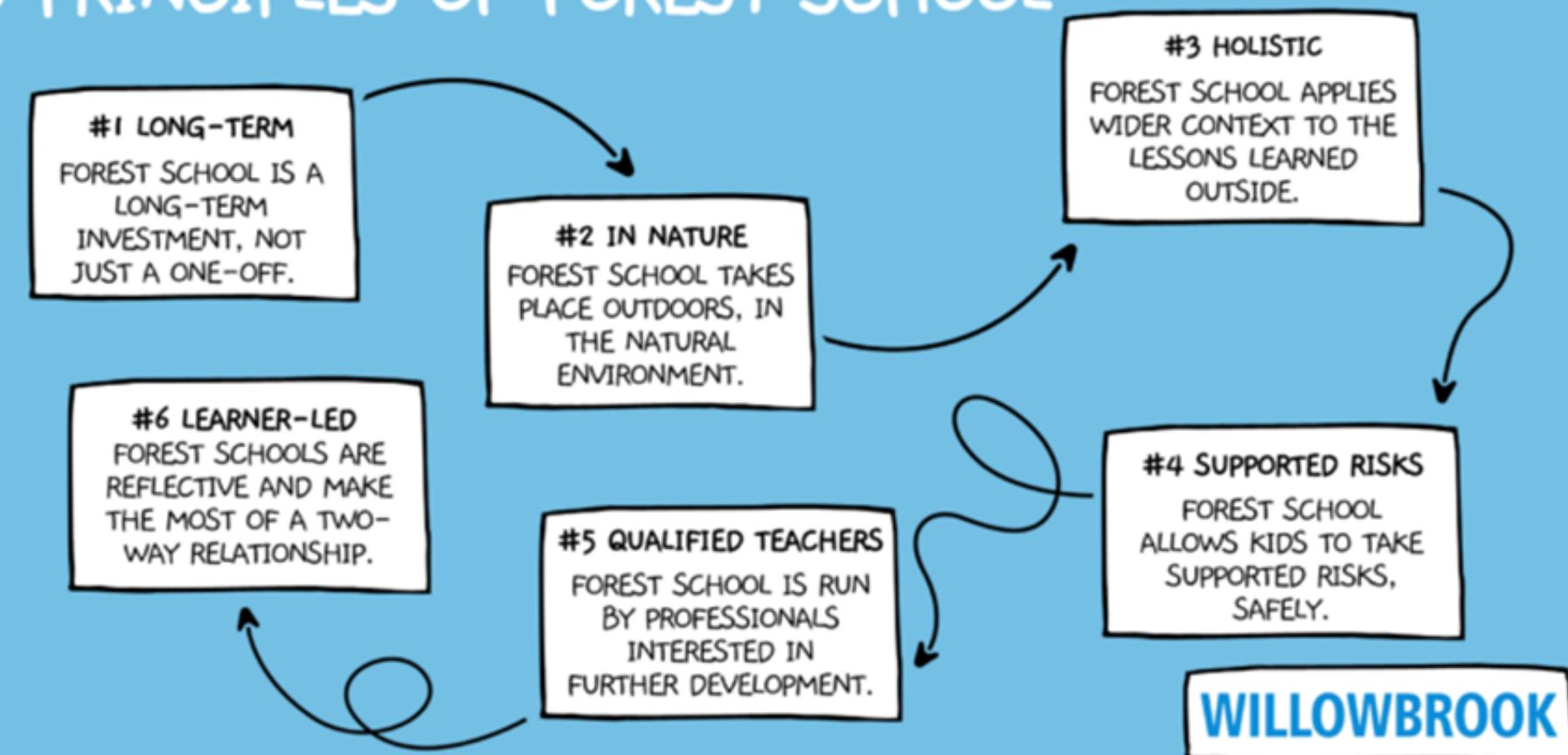
*no shorts

*Shorts and short sleeved shirts are not suitable

Please come to school dressed ready for Woodlands Learning, any extra kit in a named bag.

We follow the ethos of Forest School and are supported by the work of the National Forest School Association.

6 PRINCIPLES OF FOREST SCHOOL



WOODLAND LEARNING



For the Autumn Term, **Year 1 and Year 5** will have Woodland Learning on the following dates:

Autumn Term 1 All Wednesdays	Autumn Term 2 All Wednesdays
9 th September, 23 rd September, 7 th October, 21 st October 2026	11 th November, 25 th November, 9 th December

For the Autumn Term, **Year 2 and Year 6** will have Woodland Learning on the following dates:

Autumn Term 1 All Wednesdays	Autumn Term 2 All Wednesdays
16 th September, 30 th September, 14 th October,	4 th November, 18 th November, 2 nd December 16 th December



TRIPS THIS YEAR



YEAR 5

<u>Term</u>	<u>Trip/Workshop</u>
AUTUMN	1-NIGHT RESIDENTIAL
SPRING	GEOGRAPHY FIELDTRIP
SUMMER	MAYA WORKSHOP (IN SCHOOL)

YEAR 6

<u>Term</u>	<u>Trip/Workshop</u>
AUTUMN	WWII WORKSHOP (IN SCHOOL)
SPRING	FORENSIC WORKSHOP (IN SCHOOL)
SUMMER	4-NIGHT RESIDENTIAL

YEAR 6 BIKEABILITY



- Every child will have 1.5 hours on the Monday in 2 or 3 groups (level 1).
- If they are deemed to be safe, they will progress onto the road with an instructor per two children for 1 session (level 2).
- Please make sure your child can ride their bike proficiently. **Bikeability aims to teach the children to ride safely on the road and to be aware of road safety. IT DOES NOT TEACH THE CHILD TO RIDE A BIKE.** If your child cannot ride confidently on the playground, they will not be taken onto the road.

Price: usually around £20 per child (tbc)



DATE TO BE CONFIRMED NEARER THE TIME (USUALLY IN MARCH)

KS2 SATS 2027



**The statutory key stage 2 tests are timetabled from
Monday 10 May to Thursday 13 May 2027**

There will be a SATs meeting with more information on the logistics of the week and our preparation nearer the time.

However, the children will be practising throughout the year to build confidence and stamina.

**TIMES
TABLES
POWER!**

**PLAY
PRACTISE
PROGRESS**



**LOXWOOD
SCHOOL**

**TIMES
TABLES
ROCK
STAR**

LAUNCH DAY

★ **Year 3-6** ★

COME DRESSED AS A ROCK STAR

No accessories please other than sunglasses



FRIDAY 25TH SEPTEMBER 2026

THANK YOU



If you have any general questions, please feel free to email us via the office using
messages@loxwoodschool.com.

We look forward to talking to you in more detail about your child during Parents' Evening. The dates will be confirmed soon via the Up to the Minute.



Miss Walker

Mrs Zilz

Mulberry Class Teacher is Miss Walker.
Mulberry Class Assistant Teacher is Mrs Zilz.

[Welcome to the
Mulberry Class Page](#)

Welcome back! We hope you had a lovely and restful Easter. Our topic for the Autumn term will be '**Out of This World**'.

In **Guided Reading**, we will be reading the books '**The Boy Who Fell From The Sky**' By Benjamin Dean, '**Cosmic**' By Frank Cottrell Boyce and '**The Nowhere Emporium**' By Ross MacKenzie. As we progress though our 'Out of This World' topic, the children will be creating non-chronological reports, recount letters and setting descriptions focusing on what it means to be out of this world!

This presentation will be uploaded to the Class Pages where you can find all the information we have shared today.



Miss Wright
CLASSROOM TEACHER

Mrs O'Mara
ASSISTANT TEACHER

Chestnut Class Teacher is Miss Wright
Mrs O'Mara is our full time TA

[Welcome to the
Chestnut Class Page](#)

Welcome to your first term in Year 6. We hope you had a restful and enjoyable summer break! As we begin the new school year, we're looking forward to working with you and making the most of your final year at Loxwood Primary School.

Our Autumn Term topic in Year 6 is called '**Into the Light**'.

In **English**, we will be reading **Letters from the Lighthouse** by Emma Carroll. This term, the children will be developing their understanding of grammar, punctuation and sentence structure, with a focus on using these skills to write clearly and accurately. They will explore a range of exciting texts and genres, including writing a narrative called 'Danger at the Lighthouse', a World War II evacuee story and learning how to accurately characterise speech to include in their writing. The children will write a diary recount from the perspective of an evacuee and produce an explanation text on a topic of their choice, using an example about the circulatory system. In poetry, they will experiment with blackout poetry using an extract from Letters from the Lighthouse.

In **History**, we will be learning about **World War II**. We'll begin by exploring how and why the war started, before developing a deeper understanding of the key events that shaped the conflict. The children will learn about evacuation and rationing and how everyday life in Britain was affected.

In **Geography** this term, our topic is **Our Changing World**. The children will explore some of the many ways the world around us is constantly changing. From natural processes such as coastal erosion to human influences like political change, we'll examine the factors that shape our environment. We will look closely at the structure of the United Kingdom and investigate how its physical geography has evolved over thousands of years.