

Oak class 20th Apr - 24th Apr

Our half-termly topic is "Growing".

Communication and Language

We will be exploring the story "The Hungry Caterpillar" over the next two weeks. The children will retell and sequence the story throughout the week building up to doing some writing about it.

I have also introduced a show and tell session.

Your child is welcome to bring in an object or photo of something they would like to talk to the class about. This is not a requirement and only if your child feels confident enough to talk to the class.



PSED



We welcome the children back this week and will be reminding and reinforcing our school ethos- ready, respectful and safe. The children will be reminded of classroom and school rules and routines.

We will also be thinking about healthy food and why it is important to have a balanced diet.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.

UW

We will continue our new topic this week "Growing".

This week we will look at and describe some plants and flowers that are native to the UK. We will learn the names of these plants and do some still life painting of them.

EAD

This week, we will be inspired by the delightful story 'The Hungry Caterpillar', guiding our writing and creative activities.

Last week, we learnt a song about the hungry caterpillar which inspired us to make our own caterpillar puppets this week.

Maths

This week, the children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. Some arrangements are easier to subitise than others - e.g. a set of 6 dots arranged in a structured die pattern that exposes the double-3 pattern is easier to recognise than a random arrangement of 6 dots.

Alongside this, they will revisit simple patterns and the idea that a pattern repeats. The children will see and explore a range of patterns both visually and auditory.

They will compose their own patterns as well.

Literacy

We appreciate your comments in the children's Yellow reading records. Please continue to note how your child is progressing with reading at home. Remember to send their book folders with books and ditty sheets every day. In phonics lessons, we will focus on writing, including letter formation and three-letter CVC words. Children will practice identifying sounds using "Fred fingers" to aid their writing. Additionally, we will work with small groups to write CVC words or short sentences, ensuring proper letter formation to support their developing writing skills.

