

Oak class 15th June - 19th June

Our half-termly topic is "Moving on, journeys and adventures".

Communication and Language

We will be talking about sea creatures and their habitats and food.

There will also be a mysterious creature from under the sea that will arrive in the classroom to spark our imagination and get us to be inquisitive with our questions.

Show and tell has proven to be really popular and is a great way for the children to speak in front of their class about something that is familiar to them. To ensure we get through all of the items each day, I have given each day of the week a house colour and children in that house colour can bring in an item on that day of the week.



PSED



This week we will be thinking about setting goals and how we can work towards them.

We will be reading stories about showing perseverance and not giving up and will be discussing how we can show perseverance.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.

UW

We continue to keep an eye on our chick eggs, they still have a few weeks before they are due to hatch but the children are doing a good job of keeping watch and noticing if anything is different.

With our Aquarium visit in mind, we are beginning to learn about creatures from under the sea. We will be thinking about their habitats and the food that they eat.

We are also continuing to think about our own homes and what is the same and what is different.

EAD

We will be creating our own under the sea creatures out of clay and also collages of our very own rainbow fish and jellyfish.

Maths

This week, we are revisiting key skills that we have been learning over the year:

- assembling a whole object from different parts
- making a whole number from 2 parts
- splitting some numbers into 2 groups that each have an equal amount
- recognising that 2 equal groups can make a double, e.g. double 3 is 6 altogether
- understanding that double patterns are even; they have 'flat tops' because they are made of 2 equal groups
- understanding that odd numbers cannot be split into 2 equal groups; they're not doubles, they have an 'odd block'/'odd one out'

Literacy

It is really important that you listen to your child read as often as possible at this stage in their reading and phonics journey, ideally daily. The more they practise sounding out, blending and reading words, the more automatic this skill becomes. Please record how your child got on in their yellow reading records so that we can see and work on anything that they found difficult in school.

This week we will be using the sentence starter "He/she has.." to write about the creatures from the sea that we learn about over the next couple of weeks.

