

Loxwood Primary School

Homework Policy



LOXWOOD
SCHOOL

Approved by:

Governing Body

Date: January 2026

Next review due by:

January 2027

The Education Endowment Foundation findings state that:

1. Homework has a positive impact on average (+5 months). Particularly with pupils in secondary schools.
2. Some pupils may not have a quiet space for home learning – it is important to consider how home learning can be supported (e.g. through providing homework clubs for pupils).
3. Homework that is linked to classroom work tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.
4. It is important to make the purpose of homework clear to pupils (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).

Early Years and Key Stage 1

- **Reading**

The most important and valuable thing you can spend time doing with your child is instilling a love of reading and books. Make reading/story time fun and safe. Snuggle on the sofa with a blanket or read in the garden or in a den or under a tree.

The children will bring home phonics readers once they have learnt the set one sounds. These will be changed in school, once the child is familiar with the text. They will also be able to choose a library book to take home.

Each child will have a Reading Record book, where you can record when you have read with your child. We would love for every child to have read at least 5 times a week.

- **Phonics & Spelling**

The children learn phonics through the Read Write Inc scheme. There will be clips for you to watch and practice at home. In years 1 and 2, the children will begin to learn to spell the common exception words for their year group. The lists can be found on the class pages if you want to practice these at home.

- **Homework Activity Grid (Years 1 & 2)**

This will be sent out at the beginning of each term or topic, and will be a menu of tasks that children may CHOOSE to do. We suggest the children do two per half term. The menu will include written activities, science, maths and making tasks. All designed to appeal to a variety of learning styles, we are confident that your child will find something to enjoy and extend their learning. The tasks will be celebrated appropriately in school and shared and displayed with your child being given the opportunity to explain what they have done.

Key Stage 2

- **Reading**

The most important and valuable thing you can spend time doing with your child is instilling a love of reading and books. Make reading/story time fun and safe. Snuggle on the sofa with a blanket or read in the garden or in a den or under a tree.

The children will bring home phonics readers until they have graduated from the Read Write Inc scheme. They then move to Accelerated Reader which you will have a login for. Once they have graduated from Accelerated Reader, they will become a free reader. They will also be able to choose a library book to take home.

Each child will have a Reading Record book, where you can record when you have read with your child. We would love for every child to have read at least 5 times a week.

- **Times Tables Practice**

Practising Times Tables is of great value throughout the school. You will be provided with age appropriate resources in order to help your child by the class teacher. These will be on the class pages of our website. We recommend 30 minutes a week in total and this can be broken down into short chunks.

Years 5 & 6 will also have times tables check weekly to reinforce learning happening in the classroom.

- **Learning by Questions (LbQ) – Mathematics Homework**

The school uses Learning by Questions (LbQ) as part of its mathematics homework provision. LbQ is a research-based online platform that provides pupils with personalised practice and immediate feedback, helping to consolidate learning, address misconceptions and build confidence in maths. Homework expectations using LbQ are as follows:

- Year 5 and Year 6: one unit set weekly on a Friday
- Year 3 and Year 4: one unit set fortnightly on a Friday

Tasks are aligned with the curriculum and complement the individual's mathematics learning taking place in class.

Each pupil is provided with a username and password slip, with one copy kept in school and one copy sent home and stored in the pupil's reading record.

Support for pupils and parents on how to access and use Learning by Questions is available on the class page of the school website. If a pupil does not have access to suitable technology at home, parents and carers are encouraged to speak directly to the class teacher so that appropriate support can be arranged.

- **Homework Activity Grid**

This will be sent out at the beginning of each term or topic, and will be a menu of tasks that children may CHOOSE to do. They are optional in Year 3 and 4. The menu will include written activities, science, maths and making tasks. All designed to appeal to a variety of learning styles, we are confident that your child will find something to enjoy and extend their learning. The tasks will be celebrated appropriately in school and shared and displayed with your child being given the opportunity to explain what they have done.

In Year 5 and 6, children will be given appropriate deadlines and are expected to complete tasks in preparation for a more structured homework timetable at secondary school.

Year 6

In preparation for Statutory Testing, Year 6 will have revision guides and workbooks in the Spring Term. As well as helping them to embed their key skills ahead of the tests, it also helps them to prepare for daily homework once they are at secondary school.

Homework space/club can be provided for children at lunch times; please do speak to us if you would like support for your child.