

Oak class 11th May - 15th May

Our half-termly topic is "Growing".

Communication and Language

We will be talking about the life cycle of a frog and comparing it to the life cycle of a caterpillar that we previously looked at. We will explore words such as Metamorphosis and what this means.

Show and tell has proven to be really popular and is a great way for the children to speak in front of their class about something that is familiar to them. To ensure we get through all of the items each day, I have given each day of the week a house colour and children in that house colour can bring in an item on that day of the week.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.

Maths

This week, the children will develop an understanding of the magnitude of numbers. Previously, the children have reasoned about the size of numbers through comparing sets of objects and identifying which set has more or fewer. This week, they will focus on ordinality: considering where numbers to 10 are in relation to each other.

Alongside this, the children will explore how shapes will appear when rotated. Rotating shapes is an important step, as it will help to support children to visualise how shapes and objects fit together.



PSED



We will continue to talk about what respectful and safe choices are at school when we play with our friends.

We will continue to use stop watches, we will be timing ourselves doing exercises and seeing if we can find our pulse and comment on how it changes once we have done some exercise..

UW

We will continue our new topic this week "Growing".

This week we will be thinking about different life cycles of animals and comparing them to each other, exploring key vocabulary while we do this.

EAD

Over the next two weeks, we will think about the minibeasts that we have been learning about and will create clay sculptures of them. We will be choosing which mini beast to create and then thinking about its shape before creating it.

Literacy

It is really important that you listen to your child read as often as possible at this stage in their reading and phonics journey, ideally daily. The more they practise sounding out, blending and reading words, the more automatic this skill becomes. Please record how your child got on in their yellow reading records so that we can see and work on anything that they found difficult in school.

Children will practice identifying sounds using "Fred fingers" to aid their writing. Additionally, we will work with small groups to write CVC words or short sentences, ensuring proper letter formation to support their developing writing skills.

