

Mathematics – Specific Area

Build numbers beyond 10
Count patterns beyond 10
Spatial reasoning
Match, rotate and manipulate
Shapes
Adding more to an amount
Taking away from an amount



Growing Oak class- Summer!



Literacy – Specific Area

Daily phonics (Read Write Inc.) including how to write letters
Read and write simple phrases and sentences made up of words with known letter-sound correspondences
Spell words by identifying the sounds and then writing the sound with letter/s
Understand key concepts about print including the names of different parts of a book- fiction and non-fiction
Make up stories
Retell familiar tales using story language



Personal Social and Emotional Development – Prime Area

Managing basic hygiene and personal needs
Following the school rules and routines. Keeping safe.
Growth Mindset- continue to learn about the five characters and what they stand for.
Learning about feelings, sharing, building self-esteem (what I am good at)
Express their feelings and consider the feelings of others
Beginning transition to Year 1



Communication & Language – Prime Area

Conversational skills – sharing ideas, listening to others, responding appropriately
Talk Partner Skills will develop further this term.
Good listening and why it is important to listen- whole class sessions begin to get slightly longer.
Asking and answering questions
Opportunities for children to talk to peers and adults on a one-to-one, small group and whole class basis. Use longer sentences and continue conversations. Use talk to organise themselves and their play.
Continue to engage in story time.
Use a wider range of vocabulary.



Physical Development – Prime Area

Continue to develop and refine movement; balancing, skipping, hopping, jumping, climbing, crawling, riding (scooters and trikes) and balls skills
Collaborating with others to manage large items.
Choose the right resources to carry out their own plan
Learn about healthy choices e.g. food, drink, activity and tooth-brushing.
PE with Mr Green
Woodland learning with Mrs Harder



Expressive Arts and Design – Specific Area

Role-play – 'A garden centre' (acting out real life scenarios or stories)
Make imaginative and complex 'small worlds' with blocks/construction kits e.g. a city with buildings and parks
Colour mixing- creating our art work for the school art gallery
The Island- taking inspiration from the book 'Grandad's Island' constructing and creating our own island- animals and landscape
Junk modelling – joining materials and exploring textures
Play instruments with increasing control to express their feelings and ideas.
Remember and sing entire songs.

Understanding the World – Specific Area

The King's coronation- learning about the royal family and the coronation
Learning about our local area- going on two walks around the village making observations of what we see
Learning about the life cycle of a chick- making observations
Plants- exploring the plants in our school environment. Growing our own plants and learning about how to look after them.
Noticing seasonal changes