#### **Mathematics – Specific Area**

Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning Match, rotate and manipulate Shapes Adding more to an amount

## Taking away from an amount

# Growing Oak classSummer!

#### **Communication & Language - Prime Area**

Conversational skills – sharing ideas, listening to others, responding appropriately Talk Partner Skills will develop further this term.

Good listening and why it is important to listen- whole class sessions begin to get slightly longer.

Asking and answering questions Opportunities for children to talk to peers whole class basis. Use longer sentences and themselves and their play.

Continue to engage in story time. Use a wider range of vocabulary.

and adults on a one-to-one, small group and continue conversations. Use talk to organise

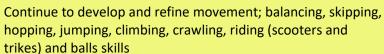
#### **Literacy – Specific Area**

Daily phonics (Read Write Inc.) including how to write letters Read and write simple phrases and sentences made up of words with known letter-sound correspondences Spell words by identifying the sounds and then writing the sound with letter/s

Understand key concepts about print including the names of different parts of a book- fiction and non-fiction Make up stories

Retell familiar tales using story language

#### **Physical Development - Prime Area**



Collaborating with others to manage large items. Choose the right resources to carry out their own plan

Learn about healthy choices e.g. food, drink, activity and tooth-brushing.

PE with Mr Green

Woodland learning with Mrs Harder



#### Expressive Arts and Design - Specific Area

Role –play – 'A garden centre' (acting out real life scenarios or stories) Make imaginative and complex 'small worlds' with blocks/construction kits e.g. a city with buildings and parks

Colour mixing- creating our art work for the school art gallery The Island- taking inspiration from the book 'Grandad's Island' constructing and creating our own island- animals and landscape

Junk modelling – joining materials and exploring textures

Play instruments with increasing control to express their feelings and ideas. Remember and sing entire songs.

### Personal Social and Emotional Development - Prime

Managing basic hygiene and personal needs Following the school rules and routines. Keeping safe. Growth Mindset- continue to learn about the five characters and what they stand for.

Learning about feelings, sharing, building self-esteem (what I am good at)

Express their feelings and consider the feelings of others

Beginning transition to Year 1



#### **Understanding the World – Specific Area**

The King's coronation-learning about the royal family and the coronation Learning about our local area-going on two walks around the village making observations of what we see

Learning about the life cycle of a chick- making observations

Plants - exploring the plants in our school environment. Growing our own plants and learning about how to look after them.

Noticing seasonal changes