

## Mathematics – Specific Area

Rote counting – forewords/backwards

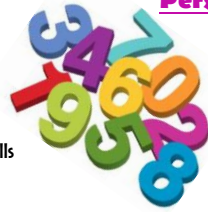
Matching numeral and quantity

Counting - knowing the last number reached tells us how many there are in total

Problem-solving activities including an introduction to numicon. Show 'finger numbers' up to 5 initially.

Matching, sorting and comparing objects and pictures

Noticing and talking about patterns



## Personal Social and Emotional Development – Prime Area

Managing basic hygiene and personal needs

Following the school rules and routines. Keeping safe.

Talking about themselves-what they like/dislike/talents  
Making friendships

Using the colour monster to talk about emotions and feelings

# This Is Me!

## Oak class Autumn 1

### Understanding the World – Specific Area

My special people –my family and friends

Celebrations and special times – recognising people have different beliefs and celebrate in different ways e.g. birthdays, Christmas.

Where I live and places I have visited (recognising similarities and differences)

My body – body parts (staying healthy)

Changing seasons – Autumn leaves & weather.

Internet safety- talk about what devices we use on the internet and what to do to keep us safe.

Judaism- look at pictures of synagogues, the Torah and find out about Jewish celebrations

### Communication & Language – Prime Area

Conversational skills – sharing ideas, listening to others, responding appropriately, Talk Partner Skills

Good listening and why it is important to listen

Opportunities for children to talk to peers and adults on a one-to-one, small group and whole class basis. Use long sentences and continue conversations. Use talk to organise themselves and their play.

Enjoy listening to longer stories and remember much of what happens.

Begin to establish a repertoire of rhymes, songs and favourite stories.

Use a wider range of vocabulary.



## Expressive Arts and Design – Specific Area

Role –play (acting out real life scenarios or stories)

Make imaginative and complex 'small worlds' with blocks/construction kits e.g. a city with buildings and parks

Colour mixing

Look at the collage artwork by the artist Matisse and create our own artwork in that style.

Free painting with increasing complexity and detail e.g. a face with a circle including eyes, nose, mouth and hair.

Junk modelling – joining materials and exploring textures

Play instruments with increasing control to express their feelings and ideas.



Remember and sing entire songs.

We also follow the ideas and interests generated by the children. Adults will be observing, engaging and moving their learning on during these times.

### Literacy – Specific Area

Understand key concepts about print including the names of different parts of a book

Spot and suggest rhymes

Clap syllables in a word

Recognise words with the same initial sound

Make up stories

Retell familiar tales using story language

Mark-Making in play e.g. writing a menu, list, instructions

Daily phonics (Read Write Inc.) including how to write letters

Write some or all of their name