

Mathematics – Specific Area

We will consolidate our counting skills, counting to larger numbers and developing a wider range of counting strategies. We will secure knowledge of number facts through varied practice.

We will consolidate our knowledge of patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



Moving on, journeys and adventures

Oak class-
Summer 2

Communication & Language – Prime Area

Conversational skills – sharing ideas, listening to others, responding appropriately
Talk Partner Skills will develop further this term.

Good listening and why it is important to listen- whole class sessions begin to get slightly longer.

Asking and answering questions

Opportunities for children to talk to peers and adults on a one-to-one, small group and whole class basis. Use longer sentences and continue conversations. Use talk to organise themselves and their play.

Continue to engage in story time.
Use a wider range of vocabulary.

Literacy – Specific Area

Daily phonics (Read Write Inc.) including how to write letters
Read and write simple phrases and sentences made up of words with known letter-sound correspondences
Spell words by identifying the sounds and then writing the sound with letter/s

Understand key concepts about print including the names of different parts of a book- fiction and non-fiction

Make up stories

Retell familiar tales using story language

Personal Social and Emotional Development – Prime Area

Dreams and goals-

Know what a challenge is

Know that it is important to keep trying

Understand that challenges can be difficult

Know what a goal is

Know how to set goals and work towards them

Know when they have achieved a goal

Transition to Year 1 activities- story time with our new teacher in our new classroom.



Physical Development – Prime Area

Sports week including sports day.

Continue to develop and refine movement and control

Choose the right resources to carry out their own plan

Continue to learn about healthy choices e.g. food, drink, activity and tooth-brushing.

How to stay sun safe

PE with Mr Green

Woodland learning with Mrs Harder



Expressive Arts and Design – Specific Area

Role-play – ‘Train station’/ ‘Ice cream parlour’ (acting out real life scenarios or stories)

Make imaginative and complex ‘small worlds’ with blocks/construction kits e.g. a city with buildings and parks

Colour mixing

Learn about the artist Pollak- big art canvases outside to be creative with

Junk modelling – joining materials and exploring textures

Play instruments with increasing control to express their feelings and ideas.

Remember and sing entire songs.

Understanding the World – Specific Area

Trip to Sea world in Brighton

Hatching chicks

Revisit online safety/ use Beebots to code

Continue to talk about local geography

The natural world- different countries and different landscapes

World maps to find countries- Travel agent role play

Noticing seasonal changes