

Mathematics – Specific Area

Doubling
Sharing
Even and odd
Spatial Reasoning
Visualise and build
Patterns and relationships
Mapping



Moving on, journeys and adventures

Oak class-
Summer 2



Literacy – Specific Area

Daily phonics (Read Write Inc.) including how to write letters
Read and write simple phrases and sentences made up of words with known letter-sound correspondences
Spell words by identifying the sounds and then writing the sound with letter/s
Understand key concepts about print including the names of different parts of a book- fiction and non-fiction
Make up stories
Retell familiar tales using story language



Personal Social and Emotional Development – Prime Area

Naming body parts and their functions
Understanding that we grow from a baby to an adult- looking at photos of babies and adults and talking about the differences
Knowing who to talk to if we feel worried.
Knowing that sharing a worry can help solve a worry
Transition to Year 1 activities- story time with our new teacher in our new classroom.



Communication & Language – Prime Area

Conversational skills – sharing ideas, listening to others, responding appropriately
Talk Partner Skills will develop further this term.
Good listening and why it is important to listen- whole class sessions begin to get slightly longer.
Asking and answering questions
Opportunities for children to talk to peers and adults on a one-to-one, small group and whole class basis. Use longer sentences and continue conversations. Use talk to organise themselves and their play.
Continue to engage in story time.
Use a wider range of vocabulary.

Physical Development – Prime Area

Sports week including sports day.
Continue to develop and refine movement and control
Choose the right resources to carry out their own plan
Continue to learn about healthy choices e.g. food, drink, activity and tooth-brushing.
How to stay sun safe
PE with Mr Green
Woodland learning with Mrs Harder



Expressive Arts and Design – Specific Area

Role-play – ‘Train station’/ ‘Ice cream parlour’ (acting out real life scenarios or stories)
Make imaginative and complex ‘small worlds’ with blocks/construction kits e.g. a city with buildings and parks
Colour mixing- creating our art work for the school art gallery
Learn about the artist Pollak- big art canvases outside to be creative with
Junk modelling – joining materials and exploring textures
Play instruments with increasing control to express their feelings and ideas.
Remember and sing entire songs.

Understanding the World – Specific Area

Trip to Sea world in Brighton
Revisit online safety/ use Beebots to code
Continue to talk about local geography
The natural world- different countries and different landscapes
World maps to find countries- Travel agent role play
Noticing seasonal changes