

Oak class 8th June - 12th June

Our half-termly topic is "Moving on, journeys and adventures".

Communication and Language

We will be talking about the life cycle of a chick and thinking about the key vocabulary that we need to learn. The children will be encouraged to use the key words in their play and in their writing.

Show and tell has proven to be really popular and is a great way for the children to speak in front of their class about something that is familiar to them. To ensure we get through all of the items each day, I have given each day of the week a house colour and children in that house colour can bring in an item on that day of the week.

Physical development

Physical development is a prime EYFS area fostering healthy, active lives through gross motor (large movements) and fine motor (precise, small) skills, plus self-care.

Our PE lessons with Mr Green will focus on fundamental gross motor skills. Children will learn to move their bodies in different ways while following instructions through games and using sports equipment like balls.



PSED



As we begin the last half term of the year, over the coming weeks, we will be talking about Year 1 and what we are looking forward to. We will talk about what will be different but we will also focus on the things that will stay the same next year too.

UW

We had an exciting delivery on Thursday- an incubator with some chick eggs. We will be learning about the life cycle of a chick and what we can expect over the next few weeks.

We will also be talking about our visit to the church and what we learnt about on the visit.

EAD

We didn't quite get round to it last half term, so, we will think about the minibeasts that we have been learning about and will create clay sculptures of them. We will be choosing which mini beast to create and then thinking about its shape before creating it.

Maths

This week, we are revisiting key skills that we have been learning over the year:

- comparing groups of the same object with a big difference in number, and then a small difference
- comparing by looking, then by matching 1-to-1
- understanding when groups have an equal amount
- comparing groups of objects that are of different sizes, colours or attributes
- beginning to generalise about '1 more/1 less' within 10
- developing a sense of magnitude, e.g. knowing that 8 is a lot more than 2, but that 4 is only a little bit more than 2.



Literacy

It is really important that you listen to your child read as often as possible at this stage in their reading and phonics journey, ideally daily. The more they practise sounding out, blending and reading words, the more automatic this skill becomes. Please record how your child got on in their yellow reading records so that we can see and work on anything that they found difficult in school.

This week we will be using the sentence starter "We went to.." to write about our visit to the church and what we can remember about our visit.

