



Meet the Team



Welcome to Willow Class and Cherry Class

2025 -26



Mrs Rolland
Willow Class Teacher



Willow Class Team



**Mrs Rolland is Willow Class' teacher.
Miss Rose is our Assistant Teacher.**

Mrs Harder and Mrs Swann will be teaching in our class on Wednesdays during my Planning Preparation and Assessment time.



Mr Green is our Sports Coach and teaches us PE every Wednesday.

We are all really looking forward to working with you and your children this year.





Cherry Class Team



Mrs Chandler is Cherry Class' teacher from Tuesday to Friday and Mrs Simpson is our Assistant Teacher.



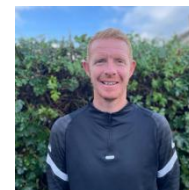
Mrs Simpson is our teacher on Mondays and Mrs Griffiths is our Assistant Teacher.



Mrs Harder and Mrs Swann will be teaching in our class on Thursdays during my Planning Preparation and Assessment time.



Mr Green is our Sports Coach and teaches us PE every Wednesday.










We are all really looking forward to working with you and your children this year.

Whole School Behaviour



Loxwood Learners' Code:

- We are kind, helpful and  polite.
- We are brave enough to make mistakes which   show resilience.
- We show respect by listening to others and taking care of  our school.
- We are curious about our world and how to  look after it.
- We are a good  friend.
- We will show independence by taking responsibility  for our learning and behaviour.



How do we encourage positive choices?

- Children will be awarded house points for showing our school values.

Loxwood School Values



- Certificates linked to our values are awarded in Friday assemblies.
- We collect marbles to earn our 'Golden Time'. These are awarded for **all children** working as a team such as everyone helping to tidy up, sitting or lining up quietly or walking sensibly through the school.





Your child needs...



A named water bottle every day that is extra to the one in their lunch box.

Named Wellies (we will be going on walks around the school grounds throughout the year and they are used for Woodland Learning).

A weather appropriate named coat every day.

All clothing to be named, especially jumpers and cardigans!



Full & named P.E Kit. Trainers are allowed and are often more supportive than plimsolls but please only send in laced ones if they can do them up themselves!





Cherry Class Expectations

- The children will be introduced to the KS1 curriculum in the Autumn Term and should be fully emersed by the start of the Spring Term.
- They will continue to learn through continuous provision and play-based learning in the classroom and in our outside area.
- The children will be encouraged to become more independent, for example, getting themselves dressed and undressed for PE and selecting their tools for learning.

A decorative illustration of two willow branches with yellow catkins, positioned in the top left corner of the slide.

Willow Class Expectations

- The children will be encouraged to become increasingly independent and organised as the year goes on, to enable them to be ready to progress to KS2 by the end of the year.
- The children will continue to learn in different ways and will be given some choice in their learning and in how they challenge themselves.
- There will still be lots of continuous provision available to the children and plenty of play-based learning both inside and outside the classroom.



Learning at school

Each class will base their learning around a topic. Learning will be both inside and outside of the classroom and will happen in groups, pairs and individually. Learning will be both teacher directed and child lead. Some learning will be recorded in books, but sometimes through pupil voice and a photo being taken.





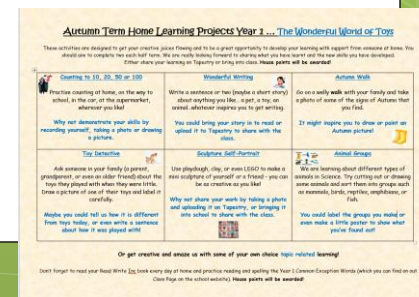
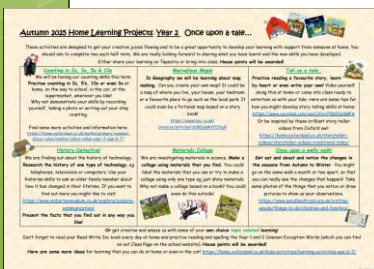
Home Learning

- **Reading** - Most children will be bringing home a RWInc book in their reading folders, which will be changed by your child's reading teacher once they have read the book three times in school. Some Year 2 Children will be choosing their own book from the classroom or taking an Accelerated Reader home.



Phonics and spellings lists are on our Class Pages for you to work through at your own pace.

- **Home learning Grid tasks** can be uploaded to Tapestry or sent in to share in class in person. We will look at these as soon as possible in class and award house points.





Reading

We recommend that you try to read with your child **five times a week for approximately 10mins**. We appreciate family life is busy, but any time you dedicate to practising reading skills will be beneficial to your child's development. This can also be sharing a book together with you reading to them, as this is a vital part of developing a love of reading and is also vital in helping to increase their vocabulary.

At Home

We would like you to **record your child's reading progress at home in their yellow reading log**. This doesn't need to be every time that they read, but as often as you can. Your comments are so helpful for us, as they enable us to form a picture of what your child can do and what progress they are making. We will check the reading records as often as we can and reply to any queries as soon as possible. Sending it in in your child's hand is often helpful. House points are awarded for reading at home and recorded reads add to our whole school total!

At School

We assess the children's reading at school in many ways; group reading, paired reading, whole class reading and sometimes 1:1 reading. We record our assessments in school rather than in the home reading record and will share progress with you in the usual way during Parent Consultation Meetings. If you have any concerns or questions at any time, do feel free to come and have a chat.



Accelerated Reader Parent Workshop



Thursday
23
OCTOBER
8:30am

Come along to find out how Accelerated Reader supports your child's reading progress and how you can help at home.

We'll explain:

- ✓ What the STAR reading test is
- ✓ How book levels (ZPD) work
- ✓ How quizzes build comprehension and confidence
- ✓ How to choose the right books using AR Book Finder
- ✓ Tips for supporting reading at home

Who: Children from Year 1 onwards who have graduated from Read Write Inc phoincs




Children who have graduated from phonics in Year 1 or 2 will join the Accelerated Reader programme, once their reading is fluent and they are ready.


To find out more about how this works come along to our workshop on Thursday 23rd October at 8.30am.

Phonics in Year 1 and 2

All children practise their sounds as part of the curriculum.

We follow the Read Write Inc scheme as a school.

hib 

gox 



sell

form

Reception, Year 1 and 2 children are put into groups according to the sounds they already know, so children focus on the appropriate sounds for their current need. (These groups are not static and are open to change). We assess their phonics regularly so that we can ensure that all children are in the correct group.

At the end of Year 1 children undertake a Phonic Screen Assessment. This is a national assessment that happens in all schools. It is undertaken with their class teacher and takes about 10 minutes, 1-1 per child. Children are required to segment and blend words and non-words containing the phonemes that they have already been taught in school. This is something that is familiar to the children already. Children in Year 2, who did not achieve the required pass in Year 1, will retake the assessment also.

Year 2 children who have been assessed as having graduated from phonics will join a reading comprehension group to support their fluency, comprehension, spelling and grammar skills.

Phonics



f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le		kn	wr	se		se			
					c		s			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	c
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	e	i	oa
					ai	y	y	o
					aigh			

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Speed Sounds

Find me on the
Class Page!

Spelling



Please focus on **reading and spelling** these Common Exception Words at home at your own pace throughout the year.

Common Exception Words

Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money		

Mastering Number

Mastering Number is a national programme for children in Reception, Year 1 and Year 2. It helps them build strong foundations in maths by developing a deep understanding of numbers.

What happens in school?

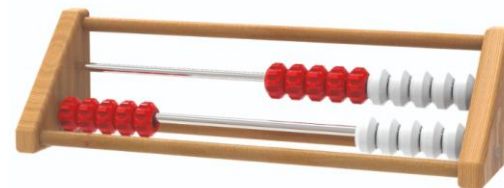
- Children take part in short daily sessions (10-15 minutes).
- They use resources like bead strings, counters and rekenreks (a special counting frame) to explore numbers in different ways.
- The focus is on confidence, fluency and understanding, not just getting answers quickly.

Why is it important?

- It gives children a secure base for later maths, like addition and multiplication.
- It helps prevent gaps in understanding.
- It makes maths fun and engaging.

How can parents help?

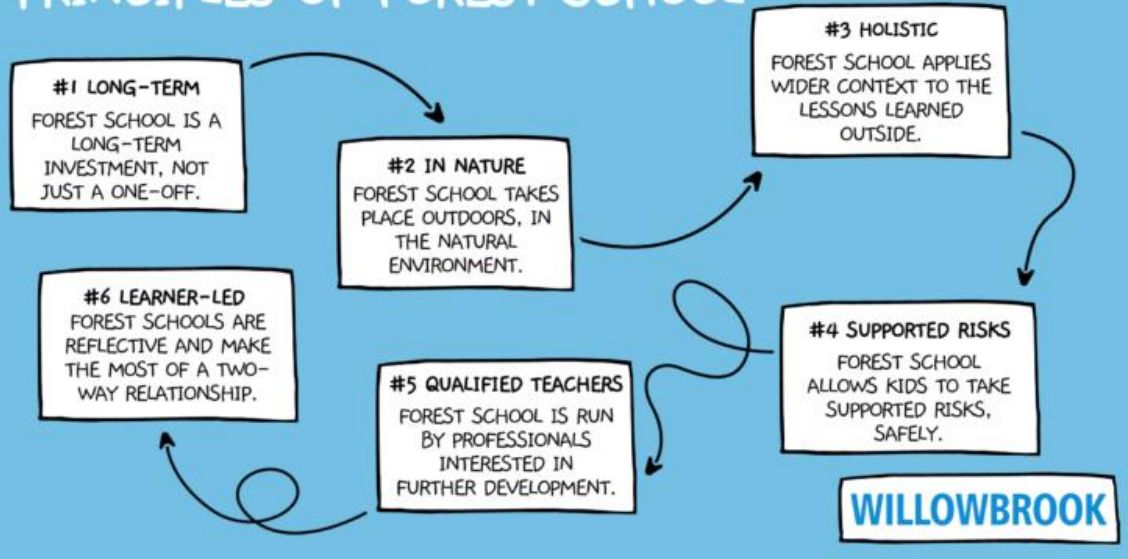
- Talk about numbers in everyday life.
- Play counting and number games.
- Encourage children to explain their thinking





Woodland Learning

6 PRINCIPLES OF FOREST SCHOOL



Woodlands Learning Kit List

- Jacket/waterproof coat
- Fleece/sweatshirt*
- Waterproof trousers/trousers that can get muddy*
- Spare socks
- Wellies or boots (named)**
- Woolly hat/sunhat (weather dependent)
- Gloves (weather dependent)
- Spare plastic bag for muddy kit

*Shorts and short sleeved shirts are not suitable

Please come to school dressed ready for Woodlands Learning, any extra kit in a named bag.





Woodland Learning Dates

Cherry Class - Autumn Term

Thurs 25/9/25

Weds 8/10/25

Thurs 23/10/25

Thurs 13/11/25

Fri 28/11/25

Thurs 11/12/25

Willow Class - Autumn Term

Weds 17/9/25

Weds 1/10/25

Weds 15/10/25

Weds 12/11/25

Weds 3/12/25



Reminders...

- Only one small key ring on book bags please.
- Toys to be left at home (unless there is an agreement with the class teacher to help with transition from home).
- Please name wellies, clothing and water bottles so that we can get them back to you.
- Correct uniform to be worn each day.
- Collect and drop off your child at the outside door to their classroom daily.
- Messages can be left with the person on the gate in the morning.
- Please let us know if someone different is collecting your child. Please email if there is a regular person collecting them. We will always ring you to ask if we haven't been informed.

Keeping Up-to-Date



Remember to check...

- Tapestry
- The school website and the 'Up to the Minute'
- Class Page - You will find our Termly Topic Web and other important information.
- Book bags - check for letters and forms to complete



Any questions?

If you have any questions, please ask at school drop off or pick up. You can also email us at messages@loxwoodschool.com, addressing the emails to Mrs Rolland or Mrs Chandler.

