

# TRADITIONAL TALES-OAK CLASS-SPRING TERM

Week beginning 20<sup>th</sup> January



## **Maths**

This week we will consolidate our understanding of the composition of 5. Composing and decomposing numbers involves investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2.

The children will deepen their understanding of a 'whole' being made up of smaller parts through practical experience in the learning environment.

We will visualise numbers within 5 and to work out how many are hidden when we know the whole number in a set.

We are also going to look at capacity- using the vocabulary of 'full' and 'empty' to investigate different capacities and how they relate to each other. We will explore how non-standard units can be used to measure capacity.



## **Expressive Arts and Design**

Our artist this term is Mondrian and this week we are going to begin to create our Mondrian inspired artwork.

Role play- as we explore traditional tales this term, we will be doing a lot of role play and orally retelling the stories that we work with. This builds the foundation of exploring story language to prepare the children for narrative writing when they are ready to write.

This week's traditional tale is 'Goldilocks and the three bears'.



## **Communication and Language**

We have been looking at question starters such as what, why and how and using them to ask questions about our learning.

We are getting really good at joining in with our traditional tales and recognising the story language- we know that a traditional tale will start with 'Once upon a time..'

This week we will continue to listen for story language and act out parts of the traditional tales that we hear.

## **Personal, Social and Emotional development**

Last week we focused on how to be kind to each other and reminded ourselves how to use kind hands, kind feet and kind words at school.

This week we are going to look at the Loxwood Learners code and what it means. Over the next few weeks, we will begin to explore the school values to find out what they mean and how we can follow them.

## **Phonics**

We are now reviewing the single letter sounds for some children and other children are now learning the two letter sounds (diagraphs e.g. sh).

We are making simple cvc words using magnetic letters and boards, leading to starting to read simple cvc words by 'Fred talking' and then 'saying the sounds.'

You can watch the videos for the letter sounds on our school's virtual classroom on our website:

[https://www.loxwoodschoo.com/web/phonics\\_and\\_early\\_reading/635274](https://www.loxwoodschoo.com/web/phonics_and_early_reading/635274)

## **Literacy**

Drawing club- this term in Drawing Club, we will continue to encourage daily mark making with the children talking us through what they have drawn.

In addition to this, those children who are ready will now be encouraged to write CVC words and simple sentences on their pictures.

Our topic of Traditional Tales will expose us to story vocabulary which we will use to retell the traditional tales and create our own tales. This week our Traditional Tale is 'Goldilocks and the Three Bears'.

## **Understanding of the world**

We are going to be learning all about the Netherlands this week because that is where our artist Mondrian is from.

We will look at maps to see where the country is and what they flag looks like. We might even do some Dutch cooking!

## **Physical Development**

Our PE day is on WEDNESDAY with Mr Green- Your children are working hard to change into their PE kits.

Please encourage your child to change their clothes independently at home for practise.

We are encouraging those children who are ready, to hold a pencil and form the letter sounds that we have been learning.

Funky fingers- those children who are not reading to hold a pencil are taking part in funky fingers activities which are activities designed to strengthen the fine motor control



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